

MINUTES OF THE FULL GOVERNING BODY MEETING

held via video conferencing at 6.30pm on Tuesday 3 February 2026

(the meeting having been postponed from 20 January 2026 because of an OFSTED inspection)

Governors Present: Alex Smith (Chair for the meeting), Sarah Abrey, Helen Darrell (Headteacher), Barry Fuchs, Simon Jarvis, Liam Kelly, Imogen Nay, Rene Oosthuysen, Jonty Roland, Ros Thoburn.

Also in Attendance: Jacquie Watts (Clerk), Natasha Thake (Deputy Headteacher).

(NB: Governor Challenge, Questions and Monitoring are highlighted in bold)

The meeting opened with prayer and reflection on perseverance led by Rev'd Imogen Nay.

1. GOVERNOR BUSINESS

i Apologies for Absence

NOTED: apologies for absence were received from Emma de Vaux (Co-Chair) following last minute issues.

AGREED: to accept tendered apologies.

NOTED: Barry Fuchs apologised in advance for his early departure at 8pm.

ii Declarations of Interest

NOTED: Imogen Nay was a CSoC trustee and related to a member of staff at the school. No other declarations were made in relation to the meeting.

iii Governor Vacancies and Appointments

NOTED: there were currently three vacancies on the governing body: 2 x Foundation Governors (Diocese) and 1 x Co-opted Governor.

NOTED: Mrs Wilmein Visser had been appointed by the Diocese as a Foundation Governor. She had cleared DBS and Section 128 checks but was still undergoing the required overseas check.

AGREED: to confirm the appointment of Mrs Wilmein Visser as a Foundation Governor (Diocese) from 4/12/25 to 3/12/29 subject to satisfactory clearance of remaining safeguarding checks. Once all checks were cleared, the school would issue her with a school email address and advise the Clerk of the same. The Clerk would then invite her to join GovernorHub.

Action: H Darrell / Clerk

NOTED: another potential governor had been considered by governors and the school, but had not contacted the Clerk as indicated and had not responded to recent communications.

NOTED: Sarah Abrey had chosen to stand down as the Staff Governor at the end of term, given her impending maternity leave and length of service as a governor. **Other governors understood her decision but would be sad to see her go.** The Head would seek nominations for a new staff governor, and hold elections as necessary, in due course.

NOTED: Jonty Roland had contacted local accountancy firms regarding the co-opted governor vacancy, but without success. He had identified a future parent of the school who might be a suitable candidate, given his background in education, but was aware that a non-parental perspective was important. He would discuss the matter further with the Co-Chairs and Head outside of the meeting. **Action: J Roland**

iv Minutes of Previous Meeting: 2 December 2025

NOTED: the minutes as uploaded to GovernorHub with the agenda and the following matters arising from the minutes:

Date of Meeting	Min. Ref.	Action	Lead	Completed
8/7/25	3iii	Alex Smith to share thoughts on Head's new 25/26 targets with non-staff governors via email	A Smith	Still to be done
14/10/25	1v	Jonty Roland to contact local accountancy firms regarding the Co-opted Governor vacancy. The Head to advertise the role on the School website and via Parent Mail.	H Darrell	Accountancy firms contacted without success. Head to re-advertise role.
	1viii	the Head to add her extensive relevant training to the GovernorHub record.	H. Darrell	Completed
	2vi	Alex Smith to review current gaps in poster locations.	A Smith	Completed AS to arrange updating of posters with distribution team. LK to hand out fresh posters to houses displaying old ones and JR to hand out posters at school gate

	3ii	The Head to share the pupil and school target setting process with the data group.	H Darrell	Completed and on agenda
2/12/25	1iv	Agreed the minutes of the previous meeting held on 14 October 2025 as true and correct record subject to the addition requested by Imogen Nay. The minutes to be amended by the clerk, electronically signed by the Chair and stored on GovernorHub as the official record.	Clerk	Completed - 3/12/25
	1vii	Sarah Abrey, Jonty Roland and the Clerk to discuss how to finesse the governor monitoring report system.	S Abrey/ J Roland/ Clerk	Completed and on agenda
	1vii	Class link governors to ensure they had reported on monitoring in relation to their class.	Class Link Governors	Completed
	2i	once skills audit and effectiveness survey results had been shared with governors, Sarah Abrey to recommend specific training to meet governor needs.	E de Vaux/ S Abrey	Completed
	2ii	Jonty Roland to audit the SIAMS element of the school website and the governor page, and add a bio for Ros Thoburn.	J Roland	Bio updated. SIAMS audit still to be done
	2ii	Natasha Thake to forward the SIAMs checklist to Jonty Roland for reference for his website audit.	N. Thake	Completed
	2ii	governors to review their website bios and send any updates/ changes to Jonty Roland.	All	Completed
	2iii	the Head to add the Strategic Plan to the SIP so all key information was in one location.	H Darrell	Completed

	2iv	all governors to email Jonty Roland and Imogen Nay before 12 January to confirm whether or not they were happy for FGB meetings to begin with a prayer.	All	Completed and on agenda
	2iv	Jonty Roland to add future Foundation Governor Meeting notes to the monitoring reports on Google Drive.	J Roland	Foundation governors yet to meet. Notes to be uploaded to Foundation Governors GovHub folder for clerk to copy and add to next FGB agenda.
	2vi	Imogen Nay and Head to draft a Q&A document on the significance of being a Church School for use in a variety of ways including: prompt sheet for governors and staff, text for the website and a leaflet for parents.	I Nay/ H Darrell	to be drafted for March Foundation Governors meeting
	3i	Head to review pupils allowed home on their own to see if the school was significantly out of line with other primary schools	H Darrell	Completed - school reviewing options in light of other schools' practices
	3i	all governors, especially those with a specific SIP monitoring role, to review the SIP and email brief comments on progress to the Head for inclusion in the SIP.	All	some governors still to action.
	5	Agreed the following additional agenda item for the next meeting: Sustainability - Alex Smith leading	Clerk	Completed and on agenda
	7	Jonty Roland to share three key points with the Head and Co-Chairs for their decision as to whether they should be used in an update to staff and parents.	J Roland	Completed

AGREED: the minutes of the previous meeting held on 2 December 2025 as true and correct record. The minutes would be electronically signed by the Chair and stored on GovernorHub as the official record. **Action: Clerk**

v Governor Training Activity

NOTED: the GovernorHub training record uploaded with the agenda. The report had been produced for the postponed January FGB meeting. **Sarah Abrey, as Training Link Governor, reminded all governors to undertake at least one piece of training per term. This term the focus was on topics related to link governor roles.**

vi Ratification of Indicative Views Identified via GovernorHub

NOTED: there had been no indicative views discussed since the last meeting.

vii Governor Monitoring Reports

NOTED: the monitoring reports and governor visit tracker listed on the agenda and uploaded to GovernorHub. **Jonty Roland had uploaded a summary of key points from the reports to the GovernorHub noticeboard.**

NOTED: Jonty Roland reported on discussions regarding the review of the monitoring report system. He had created a monitoring report tracker, which he would update. It showed, at-a glance, reports received and not yet submitted. Questions on the monitoring form had been adjusted, especially in relation to significant matters to be referred to the FGB. Post-OFSTED, he was hoping the volume of reports would reduce and governors would focus on their link areas, with only occasional reports on other issues. Sarah Abrey reminded the meeting that a lack of governor challenge had been observed in the FGB minutes, not the monitoring reports, and governors should not be trying to find something to challenge in every report for the sake of it. The challenge section had been removed from the form.

NOTED: a governor queried whether a stand-alone question on Safeguarding should be included on the monitoring form. The Head and Clerk recommended that safeguarding should be clearly recorded. The meeting discussed the wide-ranging nature of safeguarding and how even a simple question could produce valuable safeguarding information.

AGREED: the Head would send a list of suggested safeguarding questions and a visual image of safeguarding areas to Jonty Roland for inclusion in the monitoring guidance document. **Action: H Darrell/ J Roland**

NOTED: the November report on English and a subsequent monitoring report included in the summary of key points but not yet presented to the FGB. **A governor had raised the issue of handover plans for the Deputy Head's maternity leave.** The school's response to this had been provided in detail on GovernorHub.

NOTED: the December report on RE. **A governor had raised questions regarding the monitoring of RE and areas to be developed to meet SIAMS requirements.**

AGREED: the March meeting of the Foundation Governors would consider SIAMS requirements and the school's response to the same. The Clerk would place the RE curriculum on the agenda for the March FGB meeting to permit full governor discussion of the topic, having regard to the opinions of the Foundation Governors.

Action: Foundation Governors/ Clerk

NOTED: a governor asked questions about the circulation of monitoring reports. Once uploaded, a report was automatically sent to the Head and the member of staff, provided the governor had added their email address. Prior to an FGB meeting, recently uploaded reports were provided to the Clerk for inclusion on the agenda and the meeting document bundle. The clerk was still experiencing technical problems accessing recent reports direct from the system without intervention. She would raise this with Sarah Abrey and Jonty Roland outside of the meeting.

Action: Clerk

NOTED: a summary of LA visits was expected to be provided by Emma de Vaux to the March meeting.

Action: E de Vaux

2. ENSURING CLARITY OF VISION, ETHOS, STRATEGIC DIRECTION

i Pre-OFSTED Governance Review and OFSTED Inspection

NOTED: the copy of the Pre-OFSTED Governance Review uploaded with the agenda. The review had been discussed at the July 2025 FGB meeting prior to the report being available. Subsequently it had been posted on GovernorHub as a general document and used to inform and shape the Governance Improvement Plan, but had not been submitted formally to the FGB for discussion and acceptance. **The Chair commented that the review document had been useful in helping governors prepare for OFSTED.**

NOTED: a governor asked how many of the action points had been completed? She had posted a series of related queries on the GovernorHub noticeboard including creation of a statement of behaviour, the appointment of a website link governor and old material posted on GovernorHub. Jonty Roland checked the school website from time to time and was happy to take on the role of Website Link Governor.

AGREED: to appoint Jonty Roland as the Website Link Governor.

NOTED: the meeting discussed the nature of documents posted on GovernorHub and how and why they might be deleted. The Clerk highlighted that formal meeting records were already archived by academic year and should not be deleted. She had hesitated to delete or archive documents posted by governors without their approval.

AGREED: to delegate decisions regarding deletion/ archiving of out of date non-meeting documents published on GovernorHub to the Clerk.

Action: Clerk

AGREED: the Pre-OFSTED Governance Review document.

NOTED: the school's recent OFSTED inspection. The official report had yet to be received by the school and it would be some time before it was published. In the meantime, OFSTED findings were strictly confidential.

NOTED: in response to a question from governors, the Head summarised the school's experience of the inspection process. It had been significantly classroom based, with a focus on Early Years, KS1 and Safeguarding. The school's ISDR had informed inspectors' focus prior to the inspection commencing. Inspectors had repeatedly checked on staff well-being, but the experience had not been noticeably less stressful than previous inspections. The Head felt it had been a fair process. **A governor asked when the inspection results could be shared with others?** The meeting was reminded that outcomes and findings remained strictly confidential until the final version of the OFSTED report was published. This might not be until Easter.

AGREED: the Head and Co-Chairs would draft letters to staff and parents about OFSTED to be circulated after the inspection report was published.

Action: H Darrell/ A Smith/ E de Vaux

NOTED: a governor asked questions about the new OFSTED score card and whether governors and the school should be focusing on steps to move each area up into the next score category? It was felt it would be helpful to explain to parents the meaning of the results/ score card categories and how progress up the grades could be achieved. The Head highlighted grading was a very structured process and all actions within a grade had to be evidenced in order for that grade to be awarded. If only 99% of a category was evidenced, the lower grade was awarded. She explained how the feedback process during the inspection had worked. **Governors asked if OFSTED results would be incorporated in the SIP?** The Head confirmed they would be as it was about moving the school forward. She also favoured monitoring the school against the OFSTED score card, rather than creating a SEF, which was no longer required. **A governor highlighted the Governance Improvement Plan should incorporate findings from the Leadership and Governance section. In response to a question from governors, the role of HMIs in reinspections was discussed, as was the possibility of schools having specific areas reggraded before the next main OFSTED inspection.**

ii Church School: Christian Distinctiveness

NOTED: the next meeting of the Foundation Governors Group was scheduled for 3 March 2026. The meeting would focus on Church School questions, RE and the Church/School Covenant. Gemma Coulson would be undertaking another pre-SIAMS visit on 5 March 2026.

AGREED: governors should email Jonty Roland with any other issues to be discussed by the Foundation Governors Group.

Action: All

iii Policy Update and Term Dates Approval

NOTED: and discussed the five documents listed on the agenda and uploaded to Governor Hub:

- **Relationships and Sex Education** - was due for re-approval but further changes were expected in-year. In the meantime, governors were asked to approve the previously agreed version.
- **Anti-Bullying** - governors highlighted that dated references to KCSiE needed to be updated.
- **Charging and Remissions**
- **Complaints** - based on the current LA model policy. The LA was seeking input from governors on this and a revised model.
- **Physical Intervention**

NOTED: governors who had used the current complaints policy had found it useful and workable. The school had learned from using it.

AGREED: the following school policies:

- Relationships and Sex Education
- Anti-Bullying - **subject to dated references to KCSiE being updated.**

Action: H Darrell

- Charging and Remissions
- Complaints
- Physical Intervention

NOTED: the proposed 26/27 Term Dates uploaded with the agenda. The only flexibility the school had was in allocating the five training days. **A governor asked if five days was the norm for primary schools?** It was.

AGREED: the 2026/27 school term dates as uploaded to GovernorHub.

vi Sustainability

NOTED: the Chair provided an oral update on the school's progress in creating a Climate Action Plan as required by the Diocese. **A review of the school's current activities identified that the school was already undertaking much relevant work.** He intended to discuss plan proposals with the Head and Deputy Head and the pupil Eco Club and would pull together a working team to draw up the plan. Key areas to be considered were: energy efficiency including decarbonization, behavioural change, food, procurement, resilience and water. The aim was to produce an achievable rather than an aspirational plan.

Barry Fuches left the meeting at this point.

NOTED: the Chair would bring further thoughts back to the FGB. **A governor commented that, given the current menu offered by the school's caterers, it would be beneficial to focus on food sustainability and making vegetarian options more appetising as part of the re-tendering process.**

3. HOLDING THE HEADTEACHER TO ACCOUNT FOR THE PERFORMANCE OF THE SCHOOL

i Headteacher's Update

NOTED: the oral update from the Head. A big issue in the first half of the Spring Tem had been the OFSTED inspection. Inability to recruit a School Administrator since October until very recently had placed an extra burden on senior staff. An appointment had now been made and the individual was undergoing supervised training while waiting for safeguarding checks to be completed. As previously noted, a secondment to cover the Deputy Head's maternity leave had been arranged. The school would now need to arrange cover for Sarah Abrey. Much work was taking place in relation to extra-curricular activities, including school clubs

NOTED: the Chair commented that the school was challenged at regular meetings between the Co-Chairs and the SLT, and the Head's HTAR. It was therefore difficult to produce further challenge during FGB meetings. Discussions had kept the Office Administrator post and maternity leave cover under constant review.

NOTED: a governor asked if the individual covering for the Deputy Head's leave would attend FGB meetings? She would be invited to attend as an observer. A governor asked how the vacancy for a staff governor would be handled. Sarah Abrey and the Head were working on ways to encourage staff to seek nomination for the role.

NOTED: a governor commented that many clubs, including the school choir, seemed to be limited to KS2 pupils only and asked why that was? KS1 pupils were involved in the Worship, Poetry, Eco, Gymnastics and sporting clubs. Some clubs had physical limitations on the size of group or age-range suitability. The school was constantly seeking volunteers to support the number of pupils who wanted to join a club. The choir was being trialled with KS2 but might be extended to younger pupils if all worked out. **Governors asked about the gender mix in clubs.** The school monitored gender, SEND and PP pupil involvement in clubs. The gender mix was self-selecting, but the school actively promoted clubs to SEN and PP pupils.

ii Pupil Data

NOTED: the data group report uploaded with the agenda. Simon Jarvis highlighted the table showing Year 6 pupil data. The school was being challenged to raise pupil gradings. The Writing target was realistic given the school and pupil starting positions. The aspirational writing target was to achieve national average scores. He highlighted the value of the ISDR for identifying trends and context.

AGREED: Simon Jarvis would use the ISDR to produce a document summarising school trends over the last three years. **Action: S Jarvis**

NOTED: the ISDR evidenced the high level of pupil churn that had been commented on by the school in recent years. A governor asked if changes to the school PAN would help to decrease pupil churn? The link was not clear, but the matter could be explored further as part of strategy review during the forthcoming governor workshop.

NOTED: governors asked whether they were monitoring PP pupils sufficiently to support the closing of the attainment gap? Simon Jarvis commented on the progress made by

the school in using data to track individual pupils and improve category ratings. The Data Group challenged the SLT in terms of PP and individual pupil achievement.

NOTED: the school was pleased its self-assessment was evidenced by the ISDR data.

NOTED: a governor highlighted a recent pupil event which evidenced the wide geographical spread of countries pupils came from and the resultant impact on pupils.

iii Staff

NOTED: staffing issues had been discussed under previous agenda items.

iv Safeguarding

NOTED: safeguarding issues, such as staff checks, had been discussed under previous agenda items. The school was now using an online SCR, rather than the previous spreadsheet-based version. It colour-coded progress with regard to safeguarding checks and was proving to be a useful tool. External visitors and reviews had not identified any safeguarding concerns. The school had just conducted a pupil questionnaire that included safeguarding. The school would follow up all negative responses with individual children.

v Health and Safety

NOTED: the Head had met with Diocesan representatives the previous Friday. Premises and health and safety documentation was being pulled together online. While a previous substantial bid for extending the front lobby, replacing doors and updating fire doors had been turned down, it was hoped that a smaller bid focusing on safeguarding and health and safety issues might be more favourably received. A site survey for safeguarding matters was proposed. The school had also been advised to draw up a property strategy for longer term development.

4. FINANCIAL PERFORMANCE AND VALUE FOR MONEY

i Financial Monitoring Update and SFVS Return

NOTED: the SFVS document uploaded as a late agenda item.

AGREED: to consider the SFVS proposal, although it was not a specific agenda item.

NOTED: Liam Kelly summarised the work undertaken in preparing the SFVS. He was not proposing to publish an action plan this year. **Actions for 24/25 had been carried out. The school's finances were well controlled.** If approved by the FGB, the Co-Chairs would need to sign the SFVS document before it was submitted.

NOTED: a governor highlighted that Q12 and Q14 contained references to previous sub-committees, although the FGB had adopted the circle approach several years previously. As the committees no longer existed, they would need to be removed from the document.

NOTED: Under Q3, governors questioned whether the FGB received clear and concise financial monitoring reports? Liam Kelly received financial reports from the school and summarised them for the FGB. The Clerk suggested that making them available to all governors for information would be good practice as all governors were responsible for the financial performance of the school. **Q3 would need to be adjusted to reflect actual practice.** The report also contained some minor typos.

AGREED: the SFVS report as uploaded to GovernorHub, subject to corrections being made to Q12 and Q14 and minor adjustments being made in relation to Q3 and any typos. Liam Kelly and the Head would work together on the changes prior to the document being signed by the Co-Chairs. **Action: L Kelly/ H Darrell**

NOTED: Liam Kelly provided an oral summary of the school's financial position based on the end of January management accounts and the financial forecast to the end of the financial year. The financial plan had been to utilise and reduce the size of the carry forward surplus, but unexpected improvements in the school's financial position had meant the reduction in surplus was less than budgeted. The school was reviewing the position to see how many of the improvements were repeatable and how much were fortunate one-offs. Contributory factors to the improved position were explored.

AGREED: the Head would share a list of positive deviations from budget with Liam Kelly, who would post a summary of the position on GovernorHub. **Action: H Darrell/ L Kelly**

NOTED: a governor queried funding arrangements for high need pupils and whether they would be repeated in 2026/27. The Head explained the process of EHCP funding and the link to individual pupils.

NOTED: as a result of forecast budget improvements in 25/26, the school would have a larger financial buffer than expected going into 26/27, which might provide greater flexibility for the school. **A governor queried the current school roll and projected pupil numbers in 26/27?** The current roll was 151 pupils. First choice Reception applications had dropped to 7 for 26/27. The school expected other in-year enrolments as per previous years but the 26/27 school roll was likely to be lower than 150. The Head would share the LA birth rate chart for the area with Liam Kelly. **Action: H Darrell**

5. ADDITIONAL ITEMS FOR NEXT MEETING

AGREED: the following additional agenda item:

- RE Curriculum

Action: Clerk

6. AOB

NOTED: no other urgent business was raised, **but governors wished Natasha Thake all the best for her forthcoming maternity leave.**

7. POINTS TO SHARE WITH STAFF AND PARENTS

AGREED: the following points for the Head and Co-Chairs to use in an update to staff and parents.

- Governors had reflected on the recent OFSTED inspection while waiting for the formal report
- Sustainability issues had been explored
- the FGB thanked the Deputy Head and Sarah Abrey for all their hard work on behalf of the school and wished them all the best on their forthcoming maternity breaks.

Action: H Darrell/ A Smith/ E de Vaux

8. DATE AND TIME OF NEXT MEETING

AGREED: the next meeting would take place on Tuesday 17 March 2026 at 6.30pm via TEAMS.

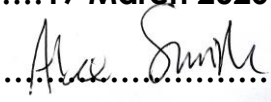
NOTED: a governor workshop would take place in-person at the school on 3 March 2026.

The meeting concluded at approximately 21:03 hours

Drafted by: Jacquie Watts
Clerk to the Governors
4/5 February 2026

Approved by The Governing Body on:

Date: 17 March 2026.....

Signature (Chair):.....

FGB Action Summary Grid

Date of Meeting	Min. Ref.	Action	Lead	Completed
8/7/25	3iii	Alex Smith to share thoughts on Head's new 25/26 targets with non-staff governors via email	A Smith	Still to be done
14/10/25	1v	Jonty Roland to contact local accountancy firms regarding Co-opted Governor vacancy. The Head to advertise the role on the School website and via Parent Mail.	H Darrell	Accountancy firms contacted without success. Head to re-advertise role.

2/12/25	2ii	Jonty Roland to audit the SIAMS element of the school website and the governor page, and add a bio for Ros Thoburn.	J Roland	Bios updated. SIAMS audit still to be done
	2iv	Jonty Roland to add future Foundation Governor Meeting notes to the monitoring reports on Google Drive.	J Roland	Foundation governors yet to meet. Notes to be uploaded to Foundation Governors GovHub folder for Clerk to copy and add to next FGB agenda.
	2vi	Imogen Nay and Head to draft a Q&A document on the significance of being a Church School for use in a variety of ways including: prompt sheet for governors and staff, text for the website and a leaflet for parents.	I Nay/ H Darrell	To be drafted for March Foundation Governors meeting
	3i	all governors, especially those with a specific SIP monitoring role, to review the SIP and email brief comments on progress to the Head for inclusion in the SIP.	All	Some governors still to action.
3/2/26	1iii	Once all safeguarding checks were cleared by Wilmein Visser, the school would issue her with a school email address and advise the Clerk of the same. The Clerk would then invite her to join GovernorHub.	H Darrell/ Clerk	
	1iii	Jonty Roland had identified a future parent of the school who might be a suitable candidate given his background in education, but was aware that a non-parental perspective was important. He would discuss the matter further with the Co-Chairs and Head outside of the meeting.	J Roland	
	1iv	minutes of previous meeting of 2 December 2025 to be electronically signed by Chair as true and correct	Clerk	Completed - 4/2/26

		record and stored on GovernorHub as the official record.		
	1vii	March meeting of the Foundation Governors to consider SIAMS requirements and the school's response to the same in the RE curriculum. The Clerk to place RE curriculum on the agenda for the March meeting of the FGB	Foundation Governors/ Clerk	
	1vii	the Head to send a list of suggested safeguarding questions and a visual image of safeguarding areas to Jonty Roland for inclusion in the monitoring guidance document.	H Darrell/ J Roland	Visual image posted on GovHub – 5/2/26
	1vii	The clerk was still experiencing technical problems accessing recent monitoring reports direct from the system without intervention. She would raise this with Sarah Abrey and Jonty Roland outside of the meeting	Clerk	Completed
	1vii	a summary of LA visits would be provided by Emma de Vaux to the March meeting.	E de Vaux	
	2i	to delegate decisions regarding deletion/ archiving of out of date non-meeting documents published on GovernorHub to the Clerk.	Clerk	Process started and ongoing as part of routine use of GovernorHub
	2i	the Head and Co-Chairs to draft letters to staff and parents about OFSTED to be circulated after the inspection report was published.	H Darrell/ A Smith/ E de Vaux	
	2ii	governors to email Jonty Roland with any other issues to be discussed by the Foundation Governors Group on 3/3/26	All	
	2iii	agreed the Anti-Bullying Policy subject to dated	H Darrell	

		references to KCSiE being updated.		
	3ii	Simon Jarvis would use the ISDR to produce a document summarising school trends over the last three years	S Jarvis	
	4i	Agreed the SFVS report as uploaded to GovernorHub, subject to corrections being made to Q12 and Q14 and minor adjustments being made in relation to Q3 and any typos. Liam Kelly and the Head would work together on the changes prior to the document being signed by the Co-Chairs.	L Kelly/ H Darrell	
	4i	the Head to share a list of positive deviations from budget with Liam Kelly who would post a summary of the position on GovernorHub.	H Darrell/ L Kelly	
	4i	The Head would share the LA birth rate chart for the area with Liam Kelly.	H Darrell	
	5	to add the following additional agenda item to then next agenda: RE Curriculum	Clerk	
	7	the Head and Co-Chairs to use the following in an update to staff and parents. • Governors had reflected on the recent OFSTED inspection while waiting for the formal report • Sustainability issues had been explored • the FGB thanked the Deputy Head and Sarah Abrey for all their hard work on behalf of the school and wished them all the best on their forthcoming maternity breaks.	H Darrell/ A Smith/ E de Vaux	