

Summer Term Year 2

St Paul's C of E
Primary School

Life in all its fullness

English

Our first writing root this term is Here We Are, followed by Dragon Post and then Stanley's Stick. Through these units, Year 2 will have the opportunity to write for a variety of different audiences and purpose including narratives, letters and sequels. After half term, we will continue with Rosie Revere Engineer and Grandad's Camper.

We are
reading...

This term our children will continue to look at spelling patterns and alternative spellings.

Once the children have worked their way through our phonics books, they will move onto our fluency scheme – reading short chapter books and applying their knowledge of phonics.

Maths

As mathematicians we will be developing the following skills:

Multiplication and Division

Fractions

Time

Money *Year 1 only*

Statistics *Year 2 only*

Position and Direction

An opportunity for consolidation of key skills.

Children would benefit greatly from practicing their 2, 5 and 10 timetables little and often at home.

Art/ DT

Art – Stick transformation project

In this pathway children are enabled to use their imagination and transform a familiar object (a stick) into new forms. The pathway begins with a simple sculptural warp-up which encourages children to think creatively and laterally about how they can use materials to create a small sculpture. Children then go on to make stick people inspired by Guatemalan Worry Dolls.

DT Structures – Moving monster and Pouches

Using knowledge of mechanisms, Badger class will design, build and evaluate their own moving monsters. Badger class will also have a sewing project where they design, make and evaluate their own pouches.

Science

As scientists we will begin by exploring life cycles. Children will be taught how to notice that animals, including humans, have offspring which grow into adults.

Our second topic will look at habitats around the world. Children will explore the difference between things that are living, dead and things that have never been alive. They will learn how to identify that most living things live in habitats which are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

History/ Geography

Local

This term we are learning all about the history and geography of our local area.

We will go back in time and see what the area where Cambridge is was like when it was first settled. We will then track forwards through the centuries as Cambridge grew and changed. We will learn about the founding of the university, the rules of football, the World War 2 airfields, and the mapping of DNA amongst many other events.

We will think about why people chose to live here in the past and why people continue to choose to live in Cambridge. This will involve thinking about the physical and human geography of the city.

RE

Judaism

This term we will be learning about Judaism and thinking about the question: Why do Jewish families say so many prayers and blessings?

In particular, we will be learning about Teffilah and the festival of Sukkot.

Islam

After half term we will be learning about Islam and thinking about the question: How do some Muslims show Allah is compassionate and merciful?

Music

Telling a Story

We will listen to a variety of music which tells a story, from Frozen's 'Do you want to build a snowman' to Prokofiev's 'Peter and the Wolf'. We will then develop our own music which tells a story.

Djembe

In the second half term, we will revisit playing the djembe. We will continue to learn to play different rhythms and sounds using the drums.

PSHE

Relationship Education

We will be completing a unit on Relationships and Sex Education which you will have received a letter including more information earlier this year.

Healthy Lifestyles

We will also spend some time learning about age appropriate physical and mental health, and how to look after ourselves, each other and the world.

Computing

Data and Information - pictograms

Learners will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn how to organise and present data visually using software. Learners will use the data presented to answer questions.

Programming – an introduction to quizzes

Learners will use 'Scratch Jr' to sequence commands and design their own outcomes. We will use and modify quizzes and realise designs in Scratch Jr using blocks of code.

PE

This term our PE will be on a Tuesday and Thursday. The children will participate in the following disciplines:

- Athletics
- Football
- Ball games
- Scootability
- Qwick cricket

We also encourage all pupils to be active at break and lunchtimes. This may be through games, activities or on/using equipment.

We are looking forward to our sports day on Thursday 21st May in school for KS1.