

Spring Term Year 2

St Paul's C of E
Primary School

Life in all its fullness

English

We have four core writing roots this term:

- Stella and the Seagull
- A Walk in London
- Peace on Earth
- I want my Hat Back

We will have lots of opportunity to refine our writing to meet the needs of the writer, thinking about purpose, audience and text type.

There will be lots of reminders to include our foundational knowledge – Capital letters, fullstops and finger spaces!!

We are reading...

Y2 - This term our children will begin to look at spelling patterns and alternative spellings. Y1 will look at alternative graphemes to represent phonemes.

Once children have worked their way through our phonics books, they will move onto our fluency scheme – reading short chapter books and applying their knowledge of phonics.

Maths

As mathematicians we will be developing the following skills:

Year 1:

- Place value
- Addition and Subtraction
- Length and Height
- Mass and Volume

Year 2

- Money
- Multiplication and division
- Length and Height
- Mass, capacity and temperature

Science

As scientists we will begin by exploring everyday materials. Children will learn how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also learn how to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Our second topic will look at plants. Children will observe and describe how seeds and bulbs grow into mature plants; find out and describe how plants need water, light and suitable temperature to grow and stay healthy,

Art/ DT

Art – Expressive Painting

Children will explore how painters sometimes use paint in an expressive and gestural way. They will explore colour mixing and experimental mark making to create abstract still life.

DT

Fairground wheel: Badger class will design and create a functional fairground wheel so that the wheel rotates and the structure stands freely.

A chair for bear: children will test the strength of materials and make a strong and stable chair for Baby Bear.

History/ Geography

In the first half of the term we will be finding Madagascar on world maps and learning the physical geography and flora and fauna of the island. We will compare the human geography, climate and food of Madagascar with the UK. Then we will explore the journey of Vanilla from Madagascan groves to our households.

In the Topic, Have People Always Travelled Like Me? Badger class will be investigating old modes of transport, sequencing a set of events in chronological order and giving reasons for the order, we will learn to use appropriate words and phrases to describe the past. 'Snapshots' of past modes of transport will include; Viking longboats, Sedan chair, horse and cart, penny farthing bicycle, steam train and the first cars and planes.

RE

We will be starting with our big question this term:

Why is learning to do good deeds so important to Jewish people?

The unit will focus on the Jewish concept of "Mitzvot."

Music

Singing – Theme: On the Island

In this unit, Badger class will learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city. Some of the core skills children will pick up are:

- Using different pitches while singing (high and low notes)
- Perform actions that match lyrics
- Collaborate and communicate within a group
- Perform a composition
- Apply pitch and dynamics to enhance a composition
- Read some notations from left to right.

PSHE

This topic, Diversity and Communities, aims to develop the children's sense of personal identity and self-worth and teaches them to consider and respect the needs and views of others. They will learn about different groups and cultures within their class community and about the importance of identifying and challenging stereotypes. They will explore the makeup of their community, the needs of different people within it and the people who help within their roles in the community.

Computing

This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

PE

This term our PE will be on a Tuesday and Friday. The children will participate in the following disciplines:

- Mini Muay Thai
- Gymnastics
- Ball Games
- Rugby

We also encourage all pupils to be active at break and lunchtimes. This may be through games, activities or on/using equipment.