

MINUTES OF THE FULL GOVERNING BODY MEETING
held via video conferencing at 6.30pm on Tuesday 14 October 2025

Governors Present: Emma de Vaux (Chair for the meeting), Sarah Abrey, Helen Darrell (Headteacher), Barry Fuchs, Simon Jarvis, Liam Kelly, Jonty Roland and Alex Smith (Co-Chair). Ros Thorburn was confirmed as a governor under minute 1v.

Also in Attendance: Jackie Watts (Clerk), Natasha Thake (Deputy Headteacher) and (for part of the meeting) Claire Coulson (Diocesan SIAMS Support Officer).

(NB: Governor Challenge, Questions and Monitoring are highlighted in bold)

1. GOVERNOR BUSINESS

i Apologies for Absence

NOTED: apologies for absence were received from Rene Oosthuysen. Imogen Nay was also absent. The meeting was quorate.

AGREED: to accept apologies as tendered. [Apologies for absence were received from Imogen Nay after the meeting had concluded and too late for apologies to be approved. She had earlier emailed to say she would be late joining the meeting].

ii Declarations of Interest

NOTED: No declarations were made in relation to the meeting.

NOTED: all governors had completed their annual declarations of interest for 25/26 on GovernorHub.

iii Election of Chair

NOTED: the Clerk reminded everyone of the election process to be followed and asked for nominations. Emma de Vaux and Alex Smith were nominated and seconded as Co-Chairs. There were no other nominations.

AGREED: to appoint Emma de Vaux and Alex Smith as Co-Chairs for the academic year 2025-26 and until the first FGB meeting of the Autumn Term 2026-27 (to be held in September or October 2026).

NOTED: Emma de Vaux would take the Chair for the meeting.

iv Election of Vice Chair

NOTED: the Clerk reminded everyone of the election process to be followed and asked for nominations. Jonty Roland was nominated and seconded as Vice Chair. There were no other nominations.

AGREED: to appoint Jonty Roland as Vice Chair for the academic year 2025-26 and until the first FGB meeting of the Autumn Term 2026-27 (to be held in September or October 2026).

v Governor Vacancies and Appointments

NOTED: there were currently four vacancies on the governing body: 2 x Foundation Governors (Diocese), 1 x Foundation Governor (CSoC) and 1 x Co-opted Governor.

NOTED: CSoC wished to appoint Ros Thorburn to their Foundation Governor vacancy. She was known to a number of governors.

AGREED: Ros Thorburn could remain in the meeting while her appointment was considered. She had already passed all safeguarding checks.

AGREED: to confirm the appointment of Ros Thorburn as a Foundation Governor (CSoC) for a period of four years beginning with immediate effect on 14/10/25 and until 13/10/29.

NOTED: the Chair was aware that the Diocese was considering an application for one of the Diocesan vacancies, and she was hoping to meet another potential Diocesan governor candidate soon.

NOTED: in response to a question from a governor, that the position of Co-opted governor was part of the official governing body constitution as recorded in the Instrument of Governance and should, therefore, be filled. The meeting discussed possible selection criteria, given that there were already a number of parents and grandparents on the governing body. With the departure of Suranga Chandratillake, there was a reduced amount of financial expertise amongst governors. Possibilities for advertising for, and recruiting, a co-opted governor from the wider community and with financial expertise were discussed.

AGREED: Jonty Roland would contact local accountancy firms regarding the Co-opted Governor vacancy. The Head would advertise the role on the School website and via Parent Mail. All governors were asked to consider suitable candidates.

Action: J Roland/ H Darrell

NOTED: Barry Fuchs and Jonty Roland would come to the end of their current terms of office in the 2026 Summer Term. Barry Fuchs indicated he was unlikely to seek re-appointment.

vi Spirituality and SIAMS - Governor Preparation for SIAMS Inspection

NOTED: the Head welcomed Claire Coulson to the meeting. The report from her recent SIAMS review was on the agenda as item 2iv. Claire Coulson introduced herself, explaining her background and her role as Diocesan Support Officer. Under her guidance the meeting explored the School's Vision, "Life in all its fullness", and the three values of welcome, wisdom and care. **Governors confirmed that the vision and values**

were linked to the school's Strategic vision and plan and sat well with their commitment to inclusivity and to be a school for all faiths and none.

NOTED: the meeting considered questions that governors and the school might be asked during a the forthcoming SIAMS inspection. **Given that much was already contained within the written report, governors asked for discussion to be focused on areas where more evidence and/or work was required.** The need for clarity around the school's Christian vision and values was stressed. Clarie Coulson suggested they might be made more visible on the school's website. The issue of spirituality and its sense of awe and wonder was explored. The four hearts of the vision were highlighted: self, others, the world, and beauty & beyond. Governors would want to demonstrate pupils' understanding of the vision and the hearts via their monitoring visits. Evidence of governors monitoring collective worship was important. Pupils were entitled to withdraw from collective worship, but staff were not. The school's arrangements for collective worship and class worship were noted, including the flow-through and consistency of themes used. Governors should evidence that the school lived its vision and values, that staff and pupils were treated well, and that the values were reflected in the school's approach to safeguarding, staff CPD and support for the Head. **Evidence that pupils were encouraged to develop a sense of justice could be found in the pupil-led Eco Club, which focused on environmental justice, and pupil charity collections, which led to a sense of social justice.** The school's strong partnerships with St. Paul's Church and CSoC should be celebrated and examples of the benefits from these should be readily available. Governors' awareness of the RE curriculum and recent changes, including the spiral curriculum and world view, was important. **Governors queried the reference in the report to a lack of staff training? The staff governor challenged this** and pointed out that the limited notice of Diocesan training and the only date provided had resulted in a clash with essential first aid training that had been booked by the school well in advance of Diocesan training being made available. Staff had therefore found other ways of undertaking the Diocesan training. Claire Coulson highlighted that the RE curriculum consisted of a knowledge base, philosophical approach and social impact that governors should be aware of and able to evidence. Discussions of SIAMS issues in FGB and other minutes should be collated for highlighting to the SIAMS inspector.

NOTED: governors asked questions about the inspection process. The inspector would meet some governors at the start of the day for no more than 45 minutes and it would be good if some governors could attend the feedback session at the end of the inspection day. There would be 17 meetings conducted during the day, some being very brief sessions with pupils. **Governors thanked Claire Coulson for her time and input.**

Claire Coulson left the meeting at this point.

NOTED: governors discussed Claire Coulson's comments and those of her report. It was pointed out that children were invited to join in collective singing but were not required to do so. The number of pupils joining in with a song was usually in inverse proportion to the overt Christianity of the song in question. The school stressed it was a constant balance between sharing Christian thinking and supporting all faiths and none, as found in the local community. **Governors highlighted that whilst many of them attended collective worship, they had not thought to write a visit report as they had been**

participants in the event. The Head and Clerk stressed the importance of capturing such events in monitoring reports, however brief, and that, as with safeguarding, governors could ask questions about the vision and values as part of other monitoring visits.

vii Minutes of Previous Meeting: 8 July 2025

NOTED: the minutes as uploaded to GovernorHub with the agenda and the following matters arising from the minutes:

Date	Min. Ref.	Action	Lead	Completed
8/7/25	1iv	minutes of previous meeting held on 29 April 25 to be electronically signed by the Chair and stored on GovernorHub as the official record.	Clerk	Completed - 9/7/25
	1vi	all governors to undertake safeguarding training for 2025/26 before the first FGB meeting of the Autumn Term.	All	Completed
	1viii	Head to consider the optimum timing for governor monitoring visits.	H. Darrell	Completed - factored into SIP for governors to link with school monitoring activities
	1viii	the structure and location of governor monitoring reports to be discussed outside the meeting for recommendation to a future FGB meeting.	A. Smith/ S. Abrey, B. Fuchs/ H. Darrell	On agenda
	1viii	Chair to circulate details of the LA's pre-Ofsted findings in due course.	A. Smith	Completed
	2i	The OFSTED FAQs were on GovernorHub and all governors were invited to scrutinise them.	All	Completed
	2iii	SEND Policy- to be carried forward to the Autumn Term.	Clerk/ H. Darrell	On agenda

		EYFS Policy- to be carried forward to the Autumn Term.		
	3ii	the Head to bring forward the final SIP for 24/25 and the new SIP for 25/26 to the first FGB meeting of the Autumn Term for governors' approval. In the meantime she would post a further draft of the 25/26 SIP Objectives on GovernorHub for governor comment.	H. Darrell/ Clerk	25/26 on agenda. 24/25 was in Head's July 2025 Report
	3iii	Alex Smith to share thoughts on the Head's new 25/26 targets with non-staff governors via email as GovernorHub notices could be read by everyone.	A Smith	To be done
	5	Agreed the following agenda items for the next meeting: • Start of academic year documents and processes • Feedback from the Governor Strategic Planning Workshop • Strategic Plan Alex Smith and the Head to discuss the strategic plan before the publication of the October FGB agenda.	Clerk A Smith/ H Darrell	On Agenda
	7	Agreed the following points: • CSoC • Approval of Monitoring Strategy • Moved to mixed classes • School marketing campaign	J Roland/ A Simth/ E de Vaux/ H Darrell	Completed

		Jonty Roland to draft a piece for the Chairs and Head to use in an update to staff and parents.		
	8	the Chair to publish Workshop dates for the 25/26 year on GovernorHub to create a clear record of the same and enable flow through onto formal FGB agendas.	A. Smith	Date survey in progress

AGREED: the minutes of the previous meeting held on 8 July 2025 as true and correct record. The minutes would be electronically signed by the Chair and stored on GovernorHub as the official record.
Action: Clerk

viii Governor Training Activity

NOTED: the GovernorHub training record as uploaded with the agenda. **Sarah Abrey, as Training Link Governor, highlighted that all governors had undertaken safeguarding and Prevent training. There had been difficulties logging non GovernorHub training on GovernorHub profiles, but updates had gone through 24 hours or so later.**

AGREED: the Head should add her extensive relevant training to the GovernorHub record. Natasha Thake was invited to do so if she wished, though she was not a governor.
Action H. Darrell

NOTED: Simon Jervis had yet to sign up for attendance at curriculum presentations. All governors were welcome to sign up for more than two sessions.

NOTED: Sarh Abrey would be using the refreshed Skills Audit results to inform the training plan for 25/26. She would be recommending training based on skills gaps and link governor roles. All governors should seek to undertake one piece of training per term. **The Chair highlighted the value of the LA's 7 minute training tip as a way of staying up to date and committing to one piece of training per term. Alex Smith highlighted the SEND Link Governor training available via GovernorHub.**

AGREED: Ros Thorburn would liaise with Sarah Abrey regarding suitable induction and initial training.
Action : R Thorburn

ix Ratification of Indicative Decisions Taken via GovernorHub

NOTED: there had been no indicative decisions discussed since the last meeting.

x Governor Monitoring Reports

NOTED: no monitoring reports had yet been uploaded for 25/26.

NOTED: the report listing monitoring link roles for 25/26 and the email circulated by the Chair highlighting a different method for recording, capturing and sharing monitoring reports was required. **Barry Fuchs indicted he was happy to explore methods of transferring Google Doc reports into individual Word documents for uploading onto GovernorHub and linking to FGB meeting agendas.** The Clerk was willing to collate Word reports provided and incorporate them onto the next available agenda and with the meeting document bundle provided she could access the reports, the date of the visit was clear, as was the date of the report's creation.

AGREED: Sarah Abrey would finalise the monitoring form once the 25/26 SIP objectives had been agreed. **Action: S Abrey**

NOTED: Jonty Roland would continue to summarise key points from monitoring reports. **In response to a request from other governors, he agreed to highlight challenges and concerns raised within the reports.**

AGREED: link governor roles for 25/26 as uploaded to GovernorHub with the agenda and to trial the new method for recording and sharing monitoring visits.

NOTED: the recent LA Maths Adviser visit to the school. He had observed strong pupil engagement, progress re. mental calculation and 10 minute maths. Further progress was needed on curriculum development and embedding. The English adviser was due to visit the school shortly.

2. ENSURING CLARITY OF VISION, ETHOS, STRATEGIC DIRECTION

i Annual Review of Governor Effectiveness

AGREED: to carry this forward to the December meeting to enable new governors to be appointed and included in the review. **Action: Clerk/Chair**

ii Governor Improvement Plan 2025/26 and Related Matters

NOTED: the three documents uploaded to GovernorHub with the agenda.

AGREED: the Standing Orders Document for 2025/26. The Clerk would upload the final version to GovernorHub for reference. **Action: Clerk**

AGREED: the 24/25 Governor Attendance document as a true and correct record.

NOTED: the current version of the Governor Improvement Plan. **A governor commented on the length of time Peer Review had been an item on the plan and asked what was happening about it?** The matter was discussed. During discussions it was noted that: a peer review was good practice, but not a requirement; some governors felt that recent LA governance advice should be implemented before a peer review was actioned; the matter had been raised with other CSoC schools without an outcome, but could be raised again the following week by the Co-Chairs; self-evaluation might be more productive than a peer review; governors would like to know what other schools did.

AGREED: the Co-Chairs would raise the possibility of peer review again with other CSoC schools the following week and ascertain if others had already undergone it.

Action: E de Vaux / A Smith

iii Governor Strategic Planning Workshop and Revised Strategic Plan

NOTED: the proposed re-wording of the strategic aims uploaded to GovernorHub with the agenda. The Head had produced the document based on discussions at the Strategic Planning workshop. As a result, alternative options were provided in some instances. The meeting discussed the proposals, **including the resonance with the school's commitment to "Life in All Its Fullness", and how links to the SIP, if any, should be provided.** It was felt the 6 strategic aims should inform governor monitoring activity, alongside the detailed operational targets of the SIP

AGREED: for combined sections 1 and 7, the following wording should be used: "Show our pupils the best of our amazing city, and serve it as a beacon of excellence."

AGREED: the revised aims, subject to the above wording being used and to the following additions:

- Alex Smith to update the section on environment;
- Jonty Roland to add additional bullet points to sections without them;

Action: A Smith

Action: J Roland

The additions to be sent to the Head for her to pull together into a single document of 6 strategic statements with bullet points. The document to be uploaded to GovernorHub for governor review and to be presented to the December FGB meeting for final approval.

Action: H Darrell

Action: H Darrell/ Clerk

iv Church School: Christian Distinctiveness

NOTED: foundation governors would use the SIAMS preparation report as the basis for their next meeting. Significant aspects of the report had been discussed by the FGB under item 1iv above.

AGREED: Jonty Roland would convene the next Christian Distinctiveness meeting.

Action: J Roland

v Policy Update and Annual Governor Confirmations

NOTED: and discussed the documents listed on the agenda and uploaded to Governor Hub.

NOTED: all governors had approved the 25-26 Code of Practice and confirmed they would adhere to it via GovernorHub.

NOTED: all governors had confirmed via GovernorHub that they had read, as a minimum, part I of the KCSiE document for 25/26.

AGREED: the following school policies:

- **SEND**
- **EYFS**
- **Safeguarding**
- **Pay Policy**
- **Staff Code of Conduct** - consisting of two documents.

vi Marketing

NOTED: posters had been distributed by the Marketing Group, but there were still some gaps to be filled. The meeting discussed current and potential locations and the refresh rate for posters. A list of venues and specific poster requirements had been created. Leaflet drops to nurseries had taken place. The next open day was on Thursday afternoon - **a number of governors would be attending. Governors commented favourably on the Instagram content posted by the Deputy Head and Head.**

NOTED: Alex Smith would review current gaps in poster locations.

Action: A Smith

3. HOLDING THE HEADTEACHER TO ACCOUNT FOR THE PERFORMANCE OF THE SCHOOL

i SIP 2025/26

NOTED: the draft 25/26 SIP uploaded to GovernorHub. The 24/25 SIP had been included in the July 2025 Head's report and there had been no further changes. Going forward, the Head would provide updates on the 25/26 SIP within her termly written Head's Report. The Head summarised the process of creating the SIP. There had been no significant changes to school priorities. Writing remained an issue and had been added at the request of Lisa Valla, who had now been replaced as the school's Leadership Adviser by Liz Holmes. Action points from the latter's recent school visit would be added to the SIP.

NOTED: governors discussed the document, commenting favourably on objective 4 and querying the level at which disruptive pupil behaviour was logged? The Head explained the school's processes and its focus on consistency of approach. **Governors asked about the school's use of TAs and any impact on SEND pupils.** The Head detailed the school's approach following research indicating that a constant 1:1 relationship with a TA was not always beneficial for pupils in the long term, but that pattern and familiarity in other ways was positive. The school aimed to achieve this. **Governors asked how the school was ensuring its approach to behaviour was being met when there were staff changes?** The school's approach was enshrined within its policies, as provided to all staff, and, where appropriate, within its subject guides. The LA adviser had commented favourably on the subject guide to English.

NOTED: governors asked if there had been any surprises in 24/25 that had been reflected in the 25/26 SIP. The 24/25 data had not been a surprise and would be explored in detail under the next item.

AGREED: the 25/26 SIP. The Deputy Head would share the SIP headlines with Sarah Abrey for inclusion on Governor Monitoring forms.

Action: N Thake/ S Abrey

ii Pupil Data

NOTED: the 24/25 data sets uploaded with the agenda. The Head summarised the results, their comparison to national averages, reasons for the results and next steps. Elements of the Multiplication Test data set were missing. The Head advised that the school average was 20.8 as compared to the LA average of 20.2 **A governor commented on the difficulty of evaluating SEND and PP patterns given the small size of pupil cohorts. Different cohorts seemed to be displaying different trends. Concern was expressed at what seemed like a downward trend in Maths. Other governors asked if it was a trend or an issue of individual cohort performance?** It would require close monitoring. The Head highlighted that the Maths GDS High Score was above the LA average. **Given the very positive reading results, whilst acknowledging the high level of pupil arrivals and departures, governors queried why writing wasn't scoring more highly?** The LA adviser had not identified any significant weaknesses in school provision but had suggested minor adjustments that might have a cumulative effect. Sentence structure and the ability to edit their work was likely to be of benefit to marginal performers. **Governors felt the data validated the chosen SIP priorities.** The meeting discussed cohort performance and noted that some groups had a very high proportion of SEND pupils. Other had experienced a 50% turnover in pupils.

AGREED: the Head would share pupil and school target setting processes with the data group.
Action: H Darrell

iii Staff

AGREED: Pay Committee membership for 25/26 as Barry Fuchs, Simon Jarvis, Rene Oosthuysen and Jonty Roland.

AGREED: HTAR Panel membership for 25/26 as Rene Oosthuysen, Alex Smith and Emma de Vaux.

AGREED: panels for grievance, discipline and complaint purposes would be convened by the Co-Chairs and Clerk as required.

iv Safeguarding

NOTED: the Annual Safeguarding Report produced by the Head and uploaded with the agenda. She was trialling a new format to provide an overview of relevant staff training, induction, SCR checks, safeguarding related policies, vulnerable pupils, attendance levels, pupil suspensions and referrals to My Concern. **A governor felt the report was very informative. He was concerned that 24 pupils persistently absent in 24/25 was a high figure.** The Head reminded the meeting that persistent absence meant a 90% or less attendance level and could be triggered by pupil sickness. She explained the school's process for monitoring attendance and providing support for families, and provided a specific, but anonymised, example of how support was provided by the school, resulting in improved attendance. **Governors queried if poor attendance was on the increase or cohort related?** The school was not currently aware of specific issues and, at 94% attendance for the school as a whole, pupil attendance

was in line with national figures. Poor attendance was, however, often linked to SEND pupils and some cohorts had a higher level of pupils with SEN than others. The school was not complacent about attendance and was constantly working towards getting children into school.

NOTED: governors asked questions about the new system for recording low level concerns about staff. The Head explained its use and when it was appropriate to involve the LADDO. **In relation to the My Concerns report, governors asked if trend data or historical comparisons could be provided?** The Head felt that pupil behaviour was currently positive and undertook to provide trend data in future reports.

v Health and Safety

NOTED: there was nothing of importance to discuss.

4. FINANCIAL PERFORMANCE AND VALUE FOR MONEY

i Financial Monitoring Update and LA Audit Letter - Maintained Schools

NOTED: the Clerk explained the history of the LA audit letter and the reasons for bringing it to the meeting. **Governors confirmed they had read the letter. One governor expressed surprise at the level of schools failing audits. A governor highlighted that if the school continued to run planned deficits over the next couple of years, it was likely to trigger an LA audit.**

AGREED: Liam Kelly, as governor lead on finance, would scrutinise the audit letter and discuss school practices with the School's Business Manager. He would report back to the next FGB meeting. **Action: L Kelly/ Clerk**

NOTED: re. the financial monitoring update, Liam Kelly advised that the School Business Manager was content with financial performance to date in 25/26. Key issues going forward would be pupil numbers and related funding levels. These would be explored in detail at the planned Finance Workshop. He hoped most governors would be able to attend.

ii Pay Review Committee - 26 September 2025

NOTED: the confidential notes from the meeting available to governors who were not staff. **The work of the committee had changed since performance related pay had ceased. The Committee had made its decisions based on the recommendations of the Head.**

AGREED: to receive the Pay Committee meeting notes and endorse the actions taken.

5. ADDITIONAL ITEMS FOR NEXT MEETING

AGREED: the following additional agenda items:

- Governor Effectiveness Review
- LA Audit Letter Review and Financial Monitoring

- Governor Improvement Plan
- Strategic Plan

Action: Clerk

NOTED: all governors should aim to submit a monitoring report in good time to be included on the agenda for the next meeting.

Action: All

6. AOB

NOTED: no other urgent business was raised.

7. POINTS TO SHARE WITH STAFF AND PARENTS

AGREED: the following points:

- the valuable talk from Claire Coulson regarding the future SIAMS inspection, and the school's Christian commitment to living the inclusivity inherent in "Life in all its fullness" by being a school for all faiths and none.
- SIP priorities
- governors had determined the monitoring focus for 25/26
- the FGB was seeking to recruit a new governor with financial skills

Jonty Roland would draft a piece for the Chairs and Head to use in an update to staff and parents.

Action: J Roland/ A Simth/ E de Vaux/ H Darrell

8. DATE AND TIME OF NEXT MEETING

AGREED: the next meeting would take place on Tuesday 2 December 2025 at 6.30pm via TEAMS.

NOTED: Ros Thorburn submitted her apologies for absence in advance as she would be in Australia.

Action: Clerk

The meeting concluded at approximately 21:07 hours

Drafted by: Jacquie Watts
Clerk to the Governors
15 & 16 October 2025

Approved by The Governing Body on:

Date: 2 December 2025.....

Signature (Chair):.....

FGB Action Summary Grid

Date	Min. Ref.	Action	Lead	Completed
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8/7/25	3iii	Alex Smith to share thoughts on the Head's new 25/26 targets with non-staff governors via email as GovernorHub notices could be read by everyone.	A Smith	Still to be done
	8	the Chair to publish Workshop dates for the 25/26 year on GovernorHub to create a clear record of the same and enable flow through onto formal FGB agendas.	A. Smith	Date survey in progress
14/10/25	1v	Jonty Roland to contact local accountancy firms regarding the Co-opted Governor vacancy. The Head to advertise the role on the school website and via Parent Mail.	J. Roland/ H Darrell	
	1vii	The minutes of 8/7/25 to be electronically signed by the Chair and stored on GovernorHub as the official record.	Clerk	Completed - 15/10/25
	1viii	the Head to add her extensive relevant training to the GovernorHub record.	H. Darrell	
	1viii	Ros Thorburn to liaise with Sarah Abrey regarding suitable induction and initial training.	R. Thorburn	
	1x	Sarah Abrey to finalise the monitoring form once the 25/26 SIP objectives had been agreed	S. Abrey	
	2i	to carry forward the annual review of Governor Effectiveness to the December meeting to enable new governors to be appointed and included in the review	Clerk/Chair	
	2ii	Clerk to upload the final version of 25-26 Standing Orders to GovernorHub for reference.	Clerk	Completed - 15/10/25

	2ii	Co-Chairs to raise the possibility of peer review again with other CSoC schools the following week and ascertain if others had already undergone it	E de Vaux/ A Smith	
	2iii	Alex Smith to update the strategic aims section on environment and send to Head	A Smith	
	2iii	Jonty Roland to add additional bullet points to strategic aims sections without them and send to Head	J Roland	
	2iii	The additions to be sent to the Head for her to pull together into a single document of 6 strategic statements with bullet points. The document to be uploaded to GovernorHub for governor review	H Darrell	
	2iii	The final version of the Strategic Aims to be presented to the December FGB meeting for final approval.	H Darrell/ Clerk	
	2iv	Jonty Roland would convene the next Christian Distinctiveness meeting.	J Roland	
	2vi	Alex Smith would review current gaps in poster locations.	A Smith	
	3i	The Deputy Head would share the 25/26 SIP headlines with Sarah Abrey for inclusion in Governor Monitoring forms.	N Thake/ S Abrey	
	3ii	The Head would share the pupil and school target setting process with the data group.	H Darrell	
	4i	Liam Kelly to scrutinise the LA audit letter and discuss school practices with the School's Business Manager. He would report back to the next FGB meeting.	L Kelly/ Clerk	

	5	agreed the following additional agenda items: • Governor Effectiveness Review • LA Audit Letter Review and Financial Monitoring • Governor Improvement Plan • Strategic Plan	Clerk	
	5	all governors should aim to submit a monitoring report in good time to be included on the agenda for the next meeting	All	
	7	agreed the following points: • the valuable talk from Claire Coulson regarding the future SIAMS inspection, and the school's Christian commitment to living the inclusivity inherent in "Life in all its fullness" by being a school for all faiths and none. • SIP priorities • governors had determined the monitoring focus for 25/26 • the FGB was seeking to recruit a new governor with financial skills Jonty Roland would draft a piece for the Chairs and Head to use in an update to staff and parents.	J Roland/ A Simth/ E de Vaux/ H Darrell	
	8	Ros Thorburn submitted her apologies for absence in advance for 2/12/25 as she would be in Australia.	Clerk	