

PHYSICAL DEVELOPMENT

During our outdoor PE lessons, we will be working on our athletics skills building towards our Sports Day. We will be working in teams and developing a range of football skills. We will continue to use our outdoor area to develop our balancing, throwing, catching, rolling and climbing. This will be followed by a focus on tennis to develop our bat and ball skills. We will finish the Summer Term with the Balanceability programme.

PERSONAL, SOCIAL AND EMOTIONAL

We will be considering how we are all different and how families can be different, in order to celebrate those differences. We will then consider our different emotions and the effects they have on others. We will move on to think about how to keep our bodies healthy. What do we need to eat? How can sleep and exercise help us?

COMMUNICATION AND LANGUAGE

We will introduce our Expert Showcase, learning to ask questions and give explanations. This will also develop the children's confidence to speak to the whole class and to enhance our listening skills. We will be learning new songs and rhymes to perform as well as creating and performing shows. We will retell stories and create alternative versions. We will predict how a story might continue and talk about why a story ends the way it does.

LITERACY

Our Literacy will begin with a whole school text called Here We Are. We will use this to think about our planet and what we need to survive. Our other focused texts include Dragon's Post, Stanley's Stick, Iggy Peck Architect and Dadaji's Paintbrush. We will use these and other texts to develop our caption and sentence writing.

MATHS

We will be building numbers beyond ten, recognising numerals, counting with one-to-one correspondence, answering the question 'How many now?' and solving addition and subtraction number stories. We will then move onto sharing and grouping objects, noting when it is fair or not fair. Finally, we will develop our investigative, problem solving and reasoning skills.

PHONICS

In phonics we will begin to read and write longer words using the sounds we have learned. We will also be adding word endings to create new words. We will be writing and reading sentences daily, and learning to spell new words.

ROBIN CLASS

Summer Term 2026
EYFS

UNDERSTANDING THE WORLD

We will use maps and a globe to find different places. We will then move onto thinking about healthy eating and healthy snacks. We will be thinking about the technology we use in school and programming the Beebots to move around a track. We will be finding out about homes and habitats. We will look for signs of Summer and compare the season to the others.

EXPRESSIVE ARTS

We will be investigating maps and creating our own versions. We will create seaside music and flags. We will be singing songs and playing instruments. We will design our own inventions and create them in the junk modelling or the construction areas. We will have lots of opportunities for drawing, painting and creating.

ENGLISH AND PHONICS

Our texts this term include Here We Are, Dragon's Post, Stanley's Stick, Iggy Peck Architect and Dadaji's Paintbrush. We will have opportunities to write leaflets, make a 'how to' guide, write a story, give advice and create a fact file.

In Phonics we will continue with Little Wandle Phase 5 as we build towards the Phonics Screening Check. We will continue with our reading groups and will bring our books home to practise.

MATHS

Our Maths begins with Multiplication and Division - finding equal groups, making arrays and counting in 2s, 5s, and 10s. We will then move onto fractions - halves and quarters. Next we will look at position and direction before revisiting Place Value, this time with numbers to 100. Topics on Money and Time will complete the year.

SCIENCE

In Science, we will be learning about the growth of animals, including humans. We will find out what they need to survive, about the importance of the right food, the need for exercise and the importance of hygiene.

We will then move on to learning about a range of habitats, finding out about them, about what creatures live in them, how they are changing and how we can look after them.

ART AND DT

Our Art Pathway begins with a Stick Transformation. We will sculpturing and drawing our ideas using a variety of different materials.

In DT, we have two projects after having term. The first will be to design and make Moving Monsters. This will be followed by some sewing as we design and make pouches.

ROBIN CLASS

Summer Term 2026

Year 1

PSHE AND RE

Our PSHE this half term begins with some work around Relationship and Sex Education. We will learn about how we have changed since we were babies, and what things we can do now that we couldn't before. After half term we will be thinking about Managing Change. How to recognise and cope with changes, the emotions attached to change and some strategies to cope with those emotions.

In RE, we will be learning about Judaism - finding out about the importance of prayers and blessings. After half term, we will find out more about Islam.

MUSIC

In Music, we will be playing the Djembe drums. We will copy patterns before devising patterns and rhythms of our own. We will use a call and response approach to develop our listening and responding skills. We will also be learning to sing a selection of songs for Collective Worship and for other occasions.

HISTORY AND GEOGRAPHY

In Geography, we will be learning about Where We Live. Finding Cambridge and other cities on the map, comparing different locations, learning about the River Cam, and finding out about the kinds of jobs people in Cambridge might do. We will continue to use Cambridge as a focus for our History. We will consider how it has changed, what historical events have occurred and some of the famous people.

PE

In PE, we will begin with a unit on Football skills. Controlling the ball, dribbling, passing, finding a space and scoring a goal. We will also be developing a range of skills in our Multiskills unit as we prepare for Sports Day. After half term, we will move on to Tennis and then Scootability.