

As writers we will be exploring several different texts: Here we are, Odd and the Front Giants, The Baker by the sea, Tar Beach and Varmints. Through these texts we will be exploring many different text types and creating a variety of these. We will focus on ensuring we know how to punctuate written speech, use fronted adverbials in our writing in addition to our conjunctions to use a range of sentence structures.

As computing engineers, we will explore coding and programming editing and creating mixed images, understanding who and how images can be edited. Then we will be designing our own game to use repetition, building on previous learning using repetition in code. We will use our loop knowledge with a different code system (scratch).

As explorers of religion we will be investigating and answering the questions: Why do Christians call the day Jesus died Good Friday? And exploring Islam: Why do Muslims call Muhammad the 'seal of the prophets'?

As scientists we will be exploring Living things and their habitats with a focus on conservation and animals including humans.

To develop our personal, social, health education we will be exploring our relationships with family and friends, deepening our understanding of our emotions and developing our knowledge around relationships and sex education (detail of this came out before the Easter holiday).

As historians we will be exploring how the Norman invasion changed Britain – thinking about the struggle for the kingdom, plotting periods of history and thinking about the number of decades and centuries between them and what they brought to Britain that we still have today.

To develop our geographical skills, we will be considering what is needed for a settlement. What physical geographical features settlers will have looked for when creating settlement.

To develop our physical health, we will do athletics, dodgeball, volleyball and kwik cricket. In addition to Sports Day at the end of this half term, Friday 22nd May.

Y4 Squirrel class Summer Term: Invaders and Settlers

As musicians we will exploring pitch, tempo and dynamics through the theme rivers and body and tuned percussion with the theme rainforests.

As linguists we will be exploring communicating feeling unwell, jungle animals, the weather and ice cream. All these topics will include speaking, listening, reading and writing in French.

As mathematicians we will be understanding Decimals – comparing decimals, rounding to the nearest whole and halves and quarters as decimals. Money - Write money using decimals, convert between pounds and pence, compare amounts of money, solve problems, Time - Years, months, weeks and days, hours, minutes and seconds, convert between analogue and digital times, convert to and from the 24-hour clock, Shape – understand angles as turns, identify angles, compare and order angles, triangles, quadrilaterals, polygons, symmetry, Statistics – comparison, interpret line graphs and draw line graphs, Position and direction –use and plot co-ordinates, draw shapes on a grid, translate on a grid.

As artists and designers we will be developing our understanding of Festival Feasts - How might we use food and art to bring us together?

As designers using technology we will explore structures, creating our own pavilions and will be adapting a biscuit recipe in cooking.

As readers we are exploring the skills of explaining, predicting and summarising reading texts around the following themes: Habitats, Songs from Musicals, Novel extracts, Jennifer Killick (author) extracts, Vikings, Rabbits, Sports People, Teeth, Witches and Wizards and Spies and Crime.