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| As writers we will be exploring persuasive writing through the story Weslandia and narrative (story) writing focusing on the stories The Selfish Giant and The Lion, The Witch and the Wardrobe.                  | As historians we will be exploring education through various time periods understanding the changes. We will begin in Ancient Greece before moving to Education in Britain, the Tudor, Edwardian and Victorian periods. | As mathematicians we will be understanding Number: Multiplication and division – using related facts, informal written methods for multiplication and formal methods for multiplication and division. Measurement: length and perimeter – understanding kilometres and calculating perimeter of various shapes. Finally, we will explore fractions and decimals – understanding and converting between them. |
| As computing engineers, we will programme to create repetition in shapes digitally. We will also explore photo editing understanding how to do it and the effects it has on people who see photo edited pictures. | As geographers we will be exploring parts of the globe: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and time zones.                                                        |                                                                                                                                                                                                                                                                                                                                                                                                              |
| As explorers of religion we will be exploring the questions: What is the Trinity? John 1 and What symbols and stories help Jewish people remember their covenant with God?                                        | <b>Y4 Squirrel class</b><br><b>Spring 1: School</b><br><b>Spring 2: All around the world</b>                                                                                                                            | As artists and designers we will be exploring Still Life, exploring contemporary and traditional. Creating our own inspired artwork.                                                                                                                                                                                                                                                                         |
| As scientists we will be exploring sound, data collection, electricity and energy.                                                                                                                                | As musicians we will be exploring music and performance, with the focus on recorders and performance songs for Spring 2.                                                                                                | To develop our physical health, we will be doing swimming on Thursdays and gymnastics then fitness on Fridays.                                                                                                                                                                                                                                                                                               |
| As designers, we will be exploring creating a digital timer to enable mindful moments.                                                                                                                            | As linguists we will be exploring body parts, carnival and my local area in French. Using skills of speaking, listening, reading and writing in each of the topics.                                                     | As readers we will explore text about Disney Songs, Chinese New Year, Poetry, Children's Classics, Notable People, International Women's Day, Electricity, Money and Rivers. These text will allow us to develop the skills of inference, retrieving. In all reading lessons we will explore new and unknown vocabulary.                                                                                     |
| To develop our personal, social, health education we will be exploring working together, me and my online identity and financial capability. Furthering our understanding of each area.                           |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                              |