

Writing

- Write a recipe for a meal, using ingredients that would have been available for either the wealthy or the poor in ancient Egypt
- You have time-travelled back to ancient Egypt – write a story about the adventures you have there
- Write a shape poem related to ancient Egypt
- Write a message using hieroglyphics.
- Write an explanation text for an item you have at home – formal or informal, you choose!

Outdoors

- Have a look at this website and try something new!
<https://www.nationaltrust.org.uk/50-things-to-do>
- Create some art with things you find on a walk
- Create an exercise sequence you can do outdoors
- Using 1 step for each 100 years how many steps would it be from the stone age to when the Ancient Egyptian period began? Then how many steps would the Ancient Egyptian period be?

St Paul's CE School

Year 4 Autumn Term Home Learning Ideas

The children do not need to be 'handed in' formally, but please do share your efforts with Miss Abrey if you would like to.

Creativity

- Create some food at home – sweet, savoury you choose!
- Design your own ancient Egyptian tomb – maybe even build a 3D version!
- Draw a portrait of yourself or someone you know. Can you improve on it and show your progress in drawing?
- Design a piece of clothing for an Ancient Egyptian – think about how much money they had
- Create an illustrated story in any medium you'd like or mix some together!
- Got another creative idea in mind? Create it and share!

History and Geography

- If you were to live in the time of the ancient Egyptians, what one modern thing would you want to have? Write about why you chose it.
- Ancient Egyptians used a very different number system to us. Research it and write some calculations using it. Can you invent your own number system?
- Research an aspect of ancient Egyptian life (food, clothes, money, jobs, religion...) and create a presentation.
- Identify a location in the world geographically similar to Egypt
- Identify a location in the world geographically opposite to Egypt
- Compare the UK and another location in the world

Science

- Make a list of living things and their habitats
- Identify how different living things have adapted to their habitat
- Can you find an unusual living thing and what it has done to adapt to its habitat?
- Identify a habitat that changes so the living things have to be ready to adapt as well
- Create a food chain identifying producers, predators and prey.
- Find materials at home that are solid, liquid and gases and try to describe their properties (what does it feel like/ look like, can you squash it? Can you pour it?) Present your findings in any way you like.
- Think about more change of state investigations and explain what happens.
- Create a water cycle experiment

Religious Education

- Research a world faith celebration
- Present information about 3 world religions

French

Practise your French from the selection of resources on the school's website or the new French app that will be coming soon!