

As writers we will be exploring the book *Change Sings* as inspiration to create poetry. The Story of Tutankhamun will give us an opportunity to create a biographical report. We will explore non-fiction writing through the text *Until I Met Dudley* where we will explore formal and informal explanation texts. *FARThER* is a fantastic narrative which will help us reflect on Remembrance and we will then write our own sequel. Finally, the term will end with *Winter's child*, a beautiful winter time story where we will then write our own narrative sequel themed in another season.

As computing engineers, we will explore the internet: how it connects networks together, how things can be added and accessed on the world wide web and to think about the content that can be added and evaluate it. We will then enter the audio world, creating our own podcasts and editing them.

As explorers of religion we will be exploring the question: Christianity: What do Christians learn from the Creation story? Adam and Eve. What is it like to follow God? Abraham

To develop our personal, social, health education we will be exploring our rights, rules and responsibilities, within our classroom, at home and in the local community. We will do an anti-bullying focus in November and drug education.

As historians we will be exploring what life was like in Ancient Egypt, the achievements of the civilisation, how we know so much about it today and the differences in life to us thinking about society, leadership, religion, writing along with a focus on Tutankhamun, Rameses II and Hatshepsut.

As geographers we will be exploring Egypt and the UK – finding places on the globe, atlas and maps, similarities and differences between Egypt and the UK and the geographical features of Egypt.

Egypt Y4 Squirrels Autumn Term

As linguists we will be exploring in French how to ask and answer questions about myself, numbers to 20, days and months and talk about and write classroom items. We will move onto talking about our local area, asking where shops are, directions to places, reading shop signs and writing names of shops.

As scientists we will be exploring living things and their habitat and states of matter – exploring solids, liquid and gases.

As mathematicians we will be understanding place value: Place Value, Addition and Subtraction, Measures: Area, Multiplication and Division

As artists and designers we will explore storytelling through drawing, how to sequence to share and tell stories. As designers and technicians we will design and make Egyptian collars and slingshot cars.

To develop our physical health, we will be doing handball and outdoor adventurous activities (team building), football and dance.

As musicians we will be exploring pitch, tempo and dynamics using a rivers theme and Rock and Roll.

As readers we are exploring the skills of explaining, predicting and summarising reading 'Wilf the mighty worrier saves the world', 'The land of Roar' and 'The Last Castaway' in addition to exploring vocabulary that is new to us. We will also explore text about Songs, Recycling Week, Migration, Mental Health, Poetry, Picture Books, Armistice Day, States of Matter, Egypt, Picture Books, Notable People. These text will allow us to develop the skills of inference, retrieving. In all reading lessons we will explore new and unknown vocabulary.