

St. Paul's Curriculum Offer 2025-26

School and curriculum vision/ intentions	Scripture	'Life in all its fullness' John 10:10									
	School vision	At St. Paul's CE VA Primary School, we are committed to nurturing every child to live "life in all its fullness" (John 10:10). Rooted in our Christian values of love, wisdom, and a welcoming community, our mission is to help each child to thrive and reach their full potential. Our vision is to be a beacon of love where all are valued equally. We aim to empower our children to make positive choices, and seek to welcome and embrace the diversity of our local and global communities.									
	School values	Wisdom At St Paul's learning is driven by curiosity. We thrive by asking questions and creating an environment in which educators and pupils can explore, discover and create together. Jesus told the story of 'The Wise and Foolish Builders' (Matthew 7: 24-29) We are building a strong foundation for life			Love At St Paul's we foster the attitudes of care and ambition. We aim to be kind to ourselves, to build strong friendships, and to learn to look after our planet. Jesus told the story of 'The Lost Sheep' (Matthew 18: 10-14, Luke 15: 1-7) We are all loved and equally valued			Welcoming community At St Paul's we are proud of our multi-cultural and multi-faith community. True to our historic foundation as a Church of England school, we seek to strengthen and respect our relationships to be a symbol of unity in a divided world. Jesus told the story of 'The Good Samaritan' (Luke 10: 25-37) We love our neighbours as ourselves			
	Curriculum vision	Our rich and varied curriculum enables our children to be resilient, curious individuals who take risks, make connections and are responsible for their own learning. Our curriculum enables our children to work together and share their learning which is underpinned by our Christian values Through the curriculum we celebrate the diversity and the opportunities within our community Through our curriculum we are ambitious for all									
	Curriculum aims	Aims for each subject area have been taken from the National Curriculum 2014									
Teaching intentions – how we aim to teach	Our teaching intentions	Purpose of learning is made explicit	Modelling	Learning outside the classroom	Questioning	Challenge for all and support where necessary	Continuous formative assessment	Moderation of assessments and judgements	Curriculum clearly sequenced	Subject knowledge Enables subject matter to be clearly presented	School environment focuses on children and reflects the school's ambitious intentions

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Organisation	EYFS areas of learning	Communication and language		Physical development		Personal, social & Emotional development		Literacy		Mathematics		Understanding the world		Expressive arts and design		
	Y1-6 areas of learning	English	Maths	Science	History	Geography	D & T	Art	Computing	Music	PE	French	PSHE/RSE	RE		
	Approaches to teaching	Reading and Phonics Little Wandle and Reading VIPERS					Writing Literacy Tree					Maths White rose				
		Science Developing Experts			D&T KAPOW				Art Access Art				Computing National Centre for Computing Education			
		Music KAPOW		PE Primary PE Planning			French Primary Languages Network				PSHE/RSE Cambridgeshire Primary Personal Development Programme			RE Understanding Christianity The Emmanuel Project		
	Our partners															
	Extra-curricular	Educational visits including residential opportunities			Visitors			Extra-curricular clubs			'Event' weeks and days			Charity events		
	St. Paul's Learners	Make connections		Are resilient		Take risks		Listen well		Share learning		Work together		Are curious		
Collective worship	Daily Collective Worship															
Impact of curriculum	Our curriculum has an ambition for high achievement for all pupils irrespective of background and starting point We ask ourselves these questions	Standards: A well-constructed curriculum that leads to good results Outcomes (including reading) are at least in line with National assessments and examinations			St. Paul's learners Children's attitudes to their education are positive Children are committed to their learning, know how to study effectively and are resilient to set backs Attendance is high Positive learning environment			Ready for the next stage of their education and life Cultural capital Spiritual, Moral, Social & Cultural development British values Equality of opportunity and diversity			Reflected in children's positive behaviour and conduct Attendance is high Relationships are positive and respectful			Impact as a church school Vision and Leadership Wisdom, Knowledge and Skills Character Development: Hope, Aspiration and Courageous Advocacy Community and Living Well Together Dignity and Respect The impact of collective worship The effectiveness of religious education		
Monitoring and Evaluation	We regularly review how well our curriculum enables achievement	Progress that the children are making – pupil progress meetings		National performance information re attainment and progress including moderation		Pupil voice		Work scrutinies		Subject leader monitoring Curriculum carousel		Observations/ learning walks		Review schemes of work/long term planning		