

# St Paul's – Year 2 – Reading Pathway

## Books to Read for Pleasure

| The Classic   | The Future Classic    | The Non-Fiction One   | The Graphic Novel    |
|---------------|-----------------------|-----------------------|----------------------|
|               |                       |                       |                      |
| The Funny One | The Poetry Collection | Celebrating Diversity | Celebrating Families |
|               |                       |                       |                      |

## Books to Write From

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Themes of: Creation & conservation, Bravery vs fear, Fictional worlds & fantasy, A twist in the tale, Change & relationships and Urban metropolis.

## Books to Support Reading

### Little Wandle Collins - Phonics Phase

| Foundation Phonics | Phase 2 Set 1 | Phase 2 Set 2 | Phase 3 Set 1 | Phase 3 Set 2 | Phase 3 Set 3 | Phase 3 Set 4 | Phase 3 Set 5 | Phase 4 Set 1 | Phase 4 Set 2 | Phase 5 Set 1 | Phase 5 Set 2 | Phase 5 Set 3 | Phase 5 Set 4 | Phase 5 Set 5 |
|--------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                    |               |               |               |               |               |               |               |               |               |               |               |               |               | ✓             |

### Little Wandle Collins – Developing Fluency Phase

| Fluency 1 | Fluency 2 | Fluency 3 | Fluency 4 | Fluency 5 | Fluency 6 | Fluency 7 | Fluency 8 | Fluency 9 | Fluency 10 |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| 60wpm     | 70wpm     | 80wpm     | 85wpm     | 90wpm     | 95wpm     | 100wpm    | 110wpm    | 115wpm    | 120wpm     |
| ✓         | ✓         | ✓         | ✓         | ✓         |           |           |           |           |            |

