



**A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN**

Teach reading: change lives

Parent workshop: Phonics and early reading



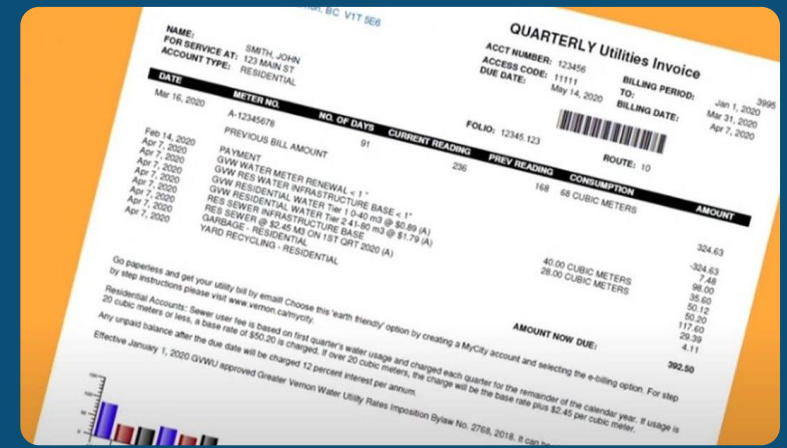


**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)



How many times have you already read today?



Phonics

Little Wandle Letters and Sounds Revised

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



“

Phonics is:
making connections between the sounds
of our spoken words and the letters that
are used to write them down.

”

How many ways can you make the
sound 'l'?



Terminology



Phoneme

Grapheme

Digraph

Trigraph

Blend

Segment

Adjacent consonant

Split digraph

This term we are teaching Phase 2

- These are the first group of letters and sounds your child will learn.
- We start teaching from week 2 of Reception.
- The lessons are fun, interactive, engaging and have been designed to gradually build over time.



We teach Phase 2 in this order

Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 s	 snake	Show your teeth and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.
 a	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
 t	 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.
 p	 penguin	Bring your lips together and push them open and say p p p	Down the penguin's back, up and round its head.
 i	 iguana	pull your lips back and make the 'i' sound at the back of your mouth i i i	Down the iguana's body, then draw a dot (on the leaf) at the top.
 n		Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down the stick, up and over the net.

Phase 2 grapheme information sheet

Autumn 2

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 j	 jellyfish	Pucker your lips and show your teeth use your tongue as you say j j j	All the way down the jellyfish. Dot on its head.
 v	 volcano	Put your teeth against your bottom lip and make a buzzing vvvv vvvv	Down to the bottom of the volcano, and back up to the top.
 w	 wave	Pucker your lips and keep them small as you say w w w	From the top of the wave to the bottom, up the wave, down the wave, then up again.
 x	 box	Mouth open then push the cs/x sound through as you close your mouth cs cs cs (x x x)	Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.
		Smile, tongue to the top of your mouth, say y without	Down and round the yo-yo, then follow the string sound

Let's say the Phase 2 sounds

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				



**Phase 2 sounds taught in
Reception Autumn 1**



**Phase 2 sounds taught in
Reception Autumn 2**



ck

ck

We teach blending so your child learns to read

- Teacher-led blending is taught throughout Phase 2.
- Our aim to is to teach every child to blend by Christmas.
- We will inform you if your child needs additional practice.



Blending to read words



Our progression



Little Wandle Letters and Sounds Revised 2021: Programme progression

Reception and Year 1 overviews

This programme overview shows the progression of GPCs and tricky words that we teach term-by-term. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long term memory.

Children need to learn to read as quickly as reasonably possible, so they can move from learning to read, to reading to learn, giving them access to the treasure house of reading. Our expectations of progression are aspirational yet achievable if schools maintain pace, practice and participation by all children. Children who are not keeping-up with their peers should be given additional practice immediately through keep-up sessions.

Reception

Autumn 1 Phase 2 graphemes	New tricky words
s a t p i n m d g o c k c k e u r h b f l	is I the

Autumn 2 Phase 2 graphemes	New tricky words
ff ll ss j v w x y z zz qu ch sh th ng nk - words with -s /s/ added at the end (hats sits) - words ending -s /z/ (his) and with -s /z/ added at the end (bags)	put* pull* full* as and has his her go no to into she push* he of we me be

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Spring 1 Phase 3 graphemes	New tricky words
ai ee igh oa oo oo ar or ur ow oi ear air er - words with double letters - longer words	was you they my by all are sure pure

Spring 2 Phase 3 graphemes	No new tricky words
Review Phase 3 - longer words, including those with double letters - words with -s /z/ in the middle - words with -es /z/ at the end - words with -s /s/ and /z/ at the end	Review all taught so far

Summer 1 Phase 4	New tricky words
Short vowels with adjacent consonants - CVCC CCVC CCVCC CCCVC CCCVCC - longer words and compound words	said so have like some come love do were here little says there when what one out today

Year 1

Autumn 1	Review tricky words Phases 2–4
Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Autumn 2 Phase 5 graphemes	New tricky words
/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	their people oh your Mr Mrs Ms ask* could would should our house mouse water want

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

Spring 1 Phase 5 graphemes	New tricky words
/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow	any many again who whole where two school call different thought through friend work

Let's say the Phase 5 sounds



Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg ck cc ch	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y z zz s se ze	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	air are ere ear	zh su si	

*depending on regional accent



How to say Phase 5 sounds

How to say the Phase 5 sounds

At Phase 5, children learn alternative graphemes for sounds introduced in Phases 2 and 3.

Sounds introduced in Phase 2

Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Show your teeth and let the s hiss out ssssss ssssss	c se ce st sc
	Open your lips a bit; put your tongue behind your teeth and make the nnnnn sound nnnnn	kn gn
	Put your lips together and make the mmmmm sound mmmmm	mb
	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say ccc	ch
	Show me your teeth to make a rrrrr sound rrrrr	wr
	Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound ffff ffff	ph
	Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press llll llll	le al



This term we are teaching Phase 5

In Phase 5 children learn:

- new graphemes for the sounds they already know
- that the same grapheme can have alternative pronunciations.

The 'Grow the code' lessons support children with reading and spelling these alternative spellings.



How we teach Phase 5

Reading words

Children will be able to:

- blend independently
- blend in their heads with increasing fluency and confidence.

They will also begin to distinguish between different phonemes/graphemes.



Tricky words

- These words have unusual spellings e.g. he, the, was.
- They are taught in a systematic way.
- Children are now learning to read the Phase 2 tricky words: is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.



Tricky words



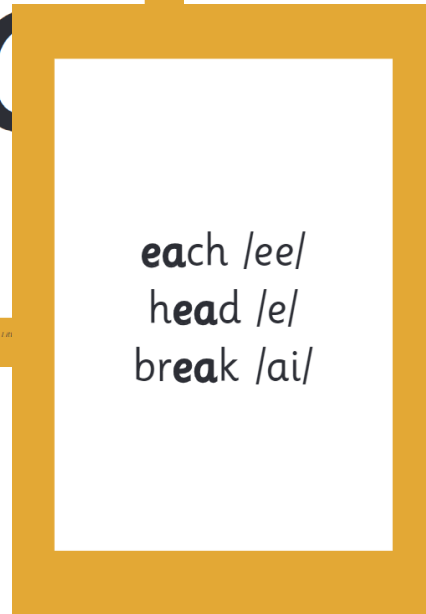
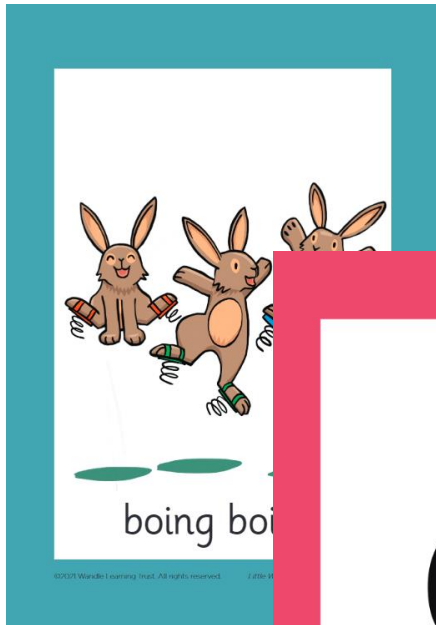
Phase 5 tricky words

Autumn 2 Phase 5 graphemes	New tricky words
/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	their people oh your Mr Mrs Ms ask* could would should our house mouse water want

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

Spring 1 Phase 5 graphemes	New tricky words
/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	any many again who whole where two school call different thought through friend work

How we make learning stick



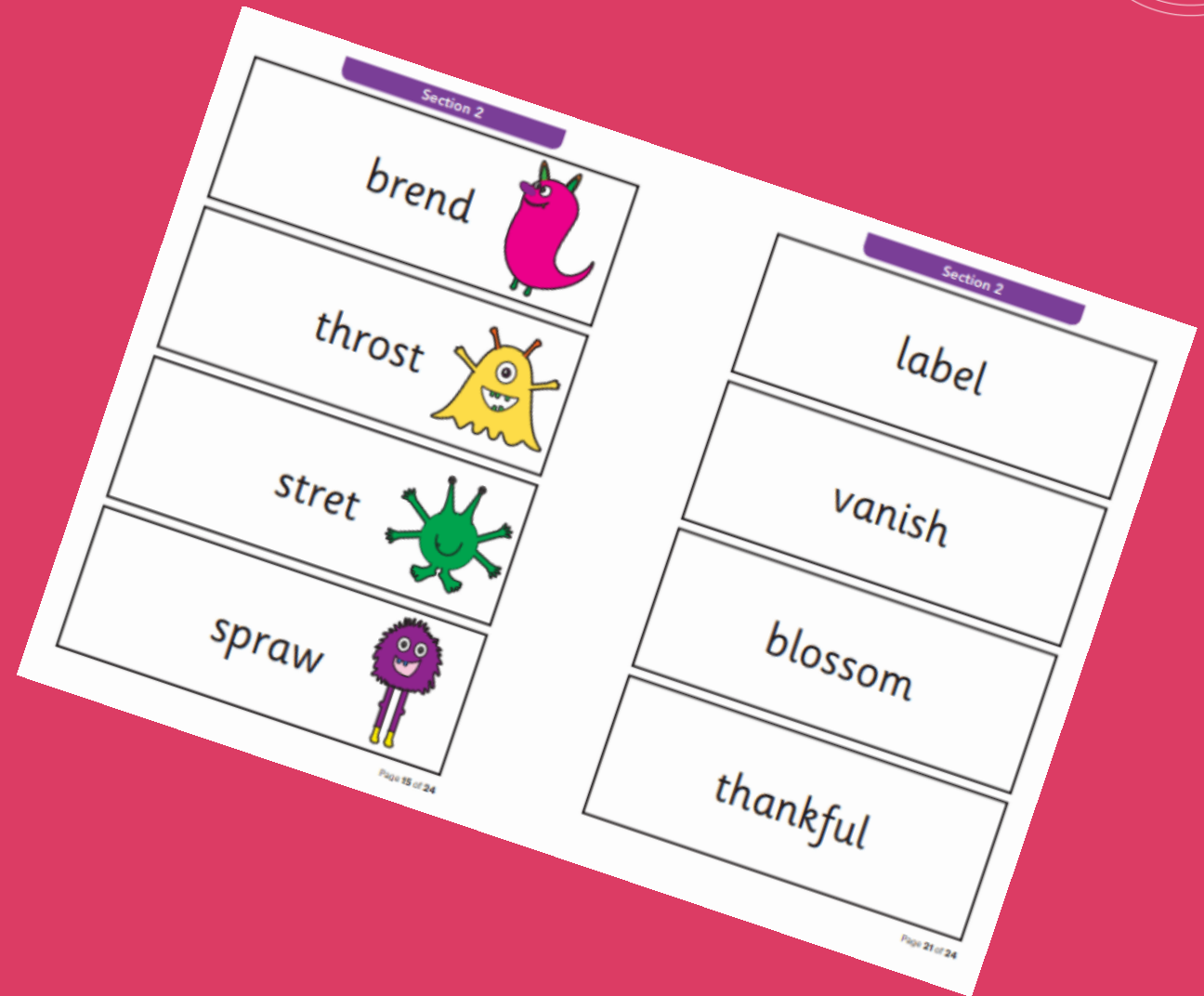
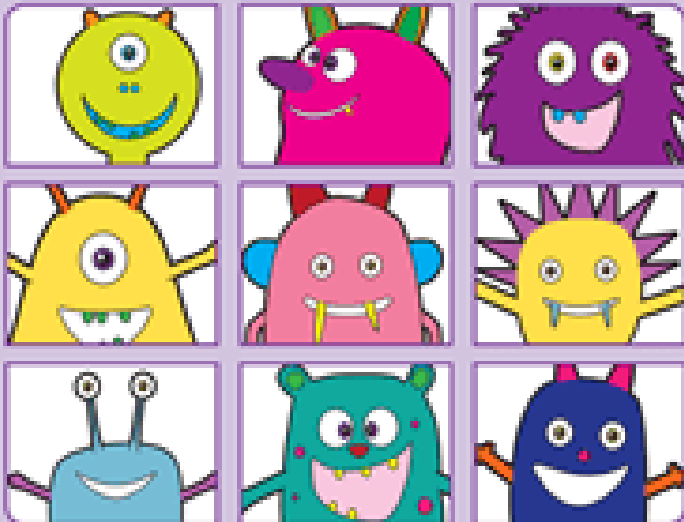
Phonics Screening Check

2019 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



Phase 6



In year 2 we teach the final phase - phase 6. In this phase there are no new graphemes to learn, but the children learn spelling rules and word etymology so that that can choose the most likely option.

In Year 2 - there is a greater focus on comprehension.



Reading comprehension is the ability to read text, process it and understand its meaning. It relies on two, interconnected abilities: word reading (being able to decode the symbols on the page) and language comprehension (being able to understand the meaning of the words and sentences).

When we make sense of a text, however, we don't just remember the exact words and phrases we read. Rather, we form a mental model of what the text describes by integrating the sense of the words and sentences into a meaningful whole, like a film that plays in our head.

Good comprehension is vital if reading is to have a purpose, if a reader is to engage with and learn from a text and, ultimately, if a reader is to enjoy what they're reading.



Reading and spelling

Spelling



- Your child will be taught how to spell simple words, using the graphemes they have been taught.
- They will practise the correct formation of letters. They will also have handwriting lessons.

Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 s	 snake	Show your teeth and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.
 a	 astronaut	Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.
 t	 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.
 p	 penguin	Bring your lips together, push them open and say p p p	Down the penguin's back, up and around its head.



How do we teach spelling?

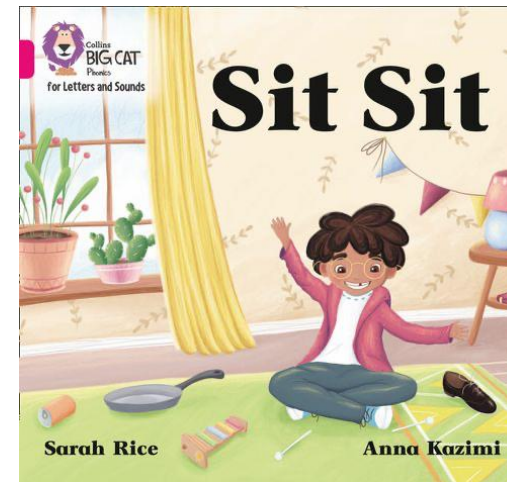
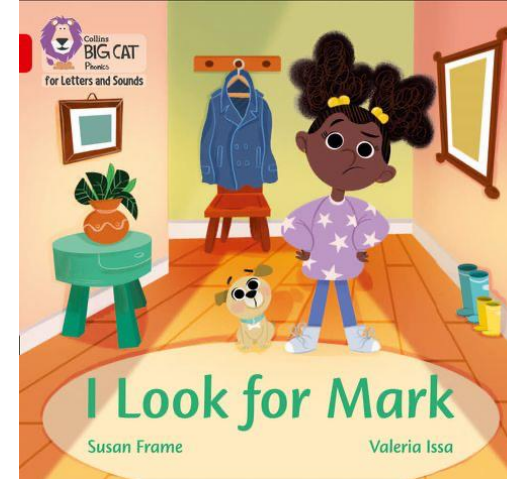
- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.



How do we practise reading in books?

Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups
- children in Reception will bring a book home by week 4 of the first half-term.



How do we find the right book for your child?



Little Wandle Letters and Sounds Revised Reception Child assessment

Autumn 1

m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

sat	man	hug	red	pe <u>ck</u>
-----	-----	-----	-----	--------------



Spelling



- This term, your child will be taught how to spell words every day using the graphemes they have been taught so far.
- They will practise writing a dictated sentence.
- Handwriting is referred to but is taught at other times of the day.



Reading a book at the right level

This means that your child should:

- know all the sounds and tricky words in their phonics book well
- read many of the words by silent blending (in their head) – their reading will be automatic
- only need to stop and sound out about 5% of the words by the time they bring the book home – but they should be able to do this on their own.



Book Banding at St Paul's

I read	We Read		You Read
Pre-phase	Lilac		Children can self-select a book of their choice to share with someone at home.
Phase 2	Pink	Red	
Phase 3	Yellow		
Phase 4	Light Blue		
Phase 5a	Green		
Phase 5b	Orange		
Phase 5c	Turquoise		
Phase 6a	Purple		
Phase 6b	Gold		
Phase 6c	White		
Phase 6d	Lime		
Challenge	Grey	Dark Blue	

Spelling in Year 2



Each lesson takes an objective from the National Curriculum appendix for spelling.

Each week a set of words is provided and children will have the opportunity to complete activities linked to the spelling pattern. These may include:

- sound buttons
- sorting words
- syllable maps
- elkonin boxes
- choose the correct spellings



Reading in Year 2

- All children work with Rabbit class.
- The children either take part in whole class guided reading or Nessy.
- All Year 2 children are taught reading together and have the same format for taking books home.
- At the beginning of the year the children are supported by modelling expected answers and they will be expected to answer with greater independence later in the year.



Reading at home

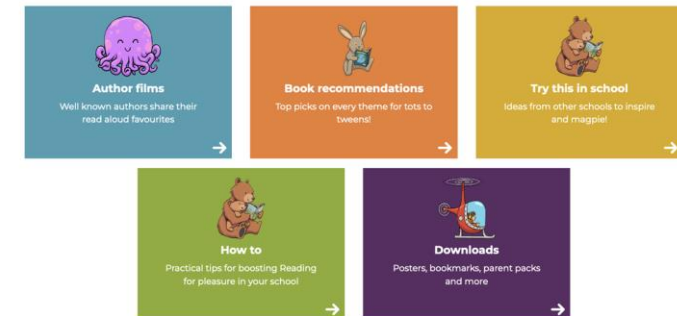
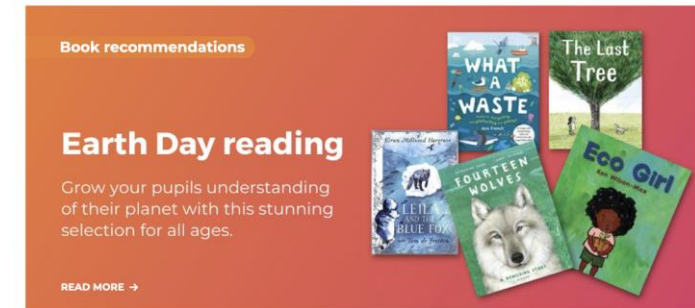
The most important thing you can do is read with your child



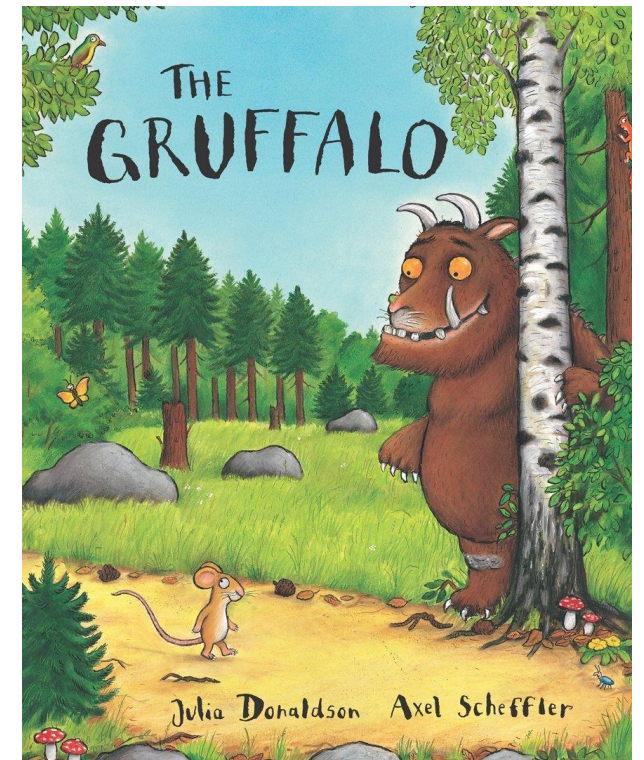
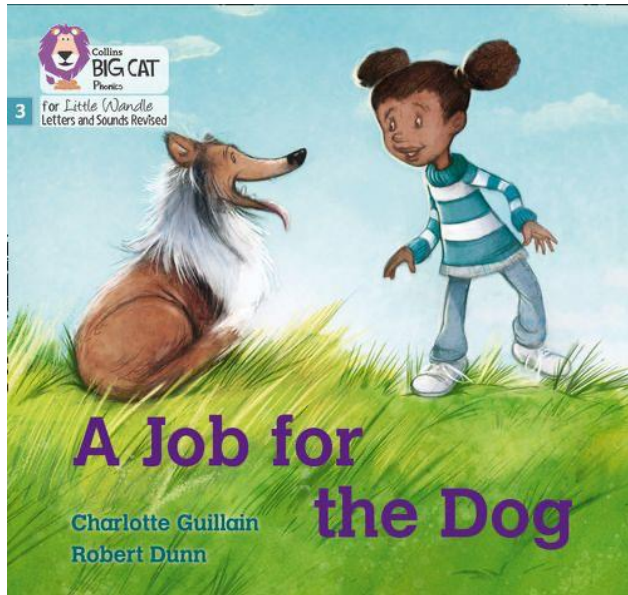
Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.



Books going home



Reading a wordless books

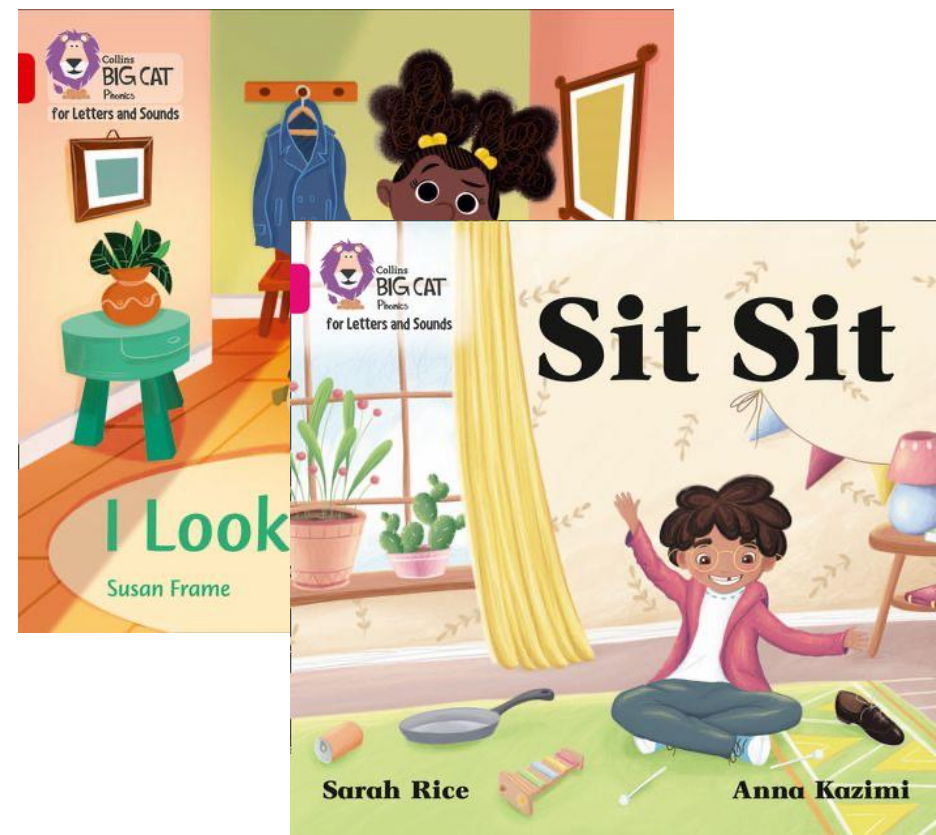
Wordless books are invaluable as they teach reading behaviours and early reading skills to children who are not blending – yet!

- Talk about the pictures.
- Point to the images in the circles and find them on the page.
- Encourage your child to make links from the book to their experiences.



Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- If they can't read a word, read it to them.
- Talk about the book and celebrate their success.



I read

We read

Read to your child

The shared book is for **YOU** to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language.
 - Encourage your child to use new vocabulary.
 - Make up sentences together.
 - Find different words to use.
 - Describe things you see.

You read



Supporting your child with phonics



Videos



**Phase 2 sounds taught in
Reception Autumn 1**



**Phase 2 sounds taught in
Reception Autumn 2**



**Phase 3 sounds taught in
Reception Spring 1**



How to say Phase 5 sounds

Sharing Good Practice





Little Wandle at Home Phonics Flashcards for Year 1: Phase 5 (Big Cat Phonics for Little Wandle Letters and Sounds Revised)

by Wandle Learning Trust and Little Sutton Primary School | 12 Sept 2022

4.8 ★★★★★ (156)

Cards

Ages: 4 - 7 years, from customers

£6⁹⁹

Save 5% on any 4 qualifying items

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FREE Delivery by Amazon

<https://www.littlewandlelettersandsounds.org.uk/resources/my-letters-and-sounds/engaging-parents/>

Engaging parents



<https://www.readwithphonics.com/>



Select game | - Fonics Po x

Secure | <https://portal.fonics.co.uk/parent/play-online/select-game>

Readwithfonics.com Login

Not a parent?

- Phonics Games
- ABC Phonics Song
- fonics | SOUNDWALL
- ✓ Past Phonics Screening Checks
- Phonics Parent Guide
- fonics | RESOURCES

ch ai f

ee ee

ee ee

Find the sound

Best for: grapheme recognition

nut

u n

Make a word

Best for: Segmenting and blending

knee bee creature

Picture matching (easy)

Best for: Word comprehension

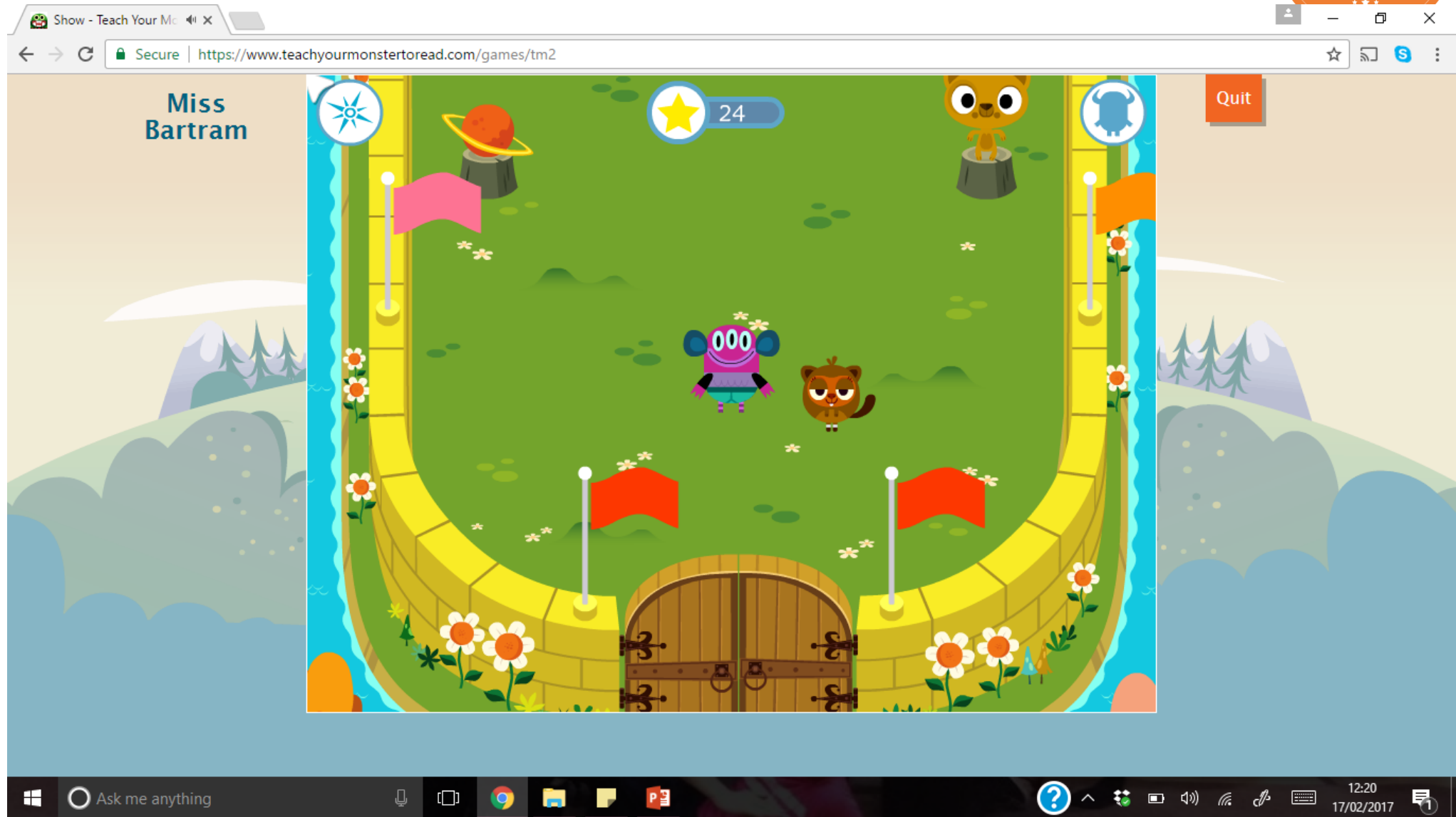
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www.teachyourmonster.co.uk



www.phonicsplay.co.uk



£12 Individual
Subscription



www.letters-and-sounds.com



Letters and Sounds Phase 2

www.letters-and-sounds.com/phase-2-games.html

Letters and Sounds

www.letters-and-sounds.com - Free resources for Letters and Sounds phonics

FOR EVERY CHILD IN DANGER unicef UNITED KINGDOM

NOW OUR GENERATION CAN LEAVE A SAFER WORLD FOR CHILDREN...

AdChoices Phonics Worksheets Play Free Games on Line Phonics Sounds

Phase 2 Games

Free online games for Phase Two of the Letters and Sounds phonics programme to help children learn to read, write and spell. Click on a picture to play the game.

Initial Sound Match Games

To play these memory games, click a card on the top row to turn over a letter card then click a card on the bottom row to turn over a picture card. If the object in the picture starts with the same sound as the letter, you have found a match. If not, the cards will turn over so you can have another go.

15% OFF

culture culture

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<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Login 

Join

What's included?

Membership

For parents

For English Hubs

Everybody read!

Work with us

About

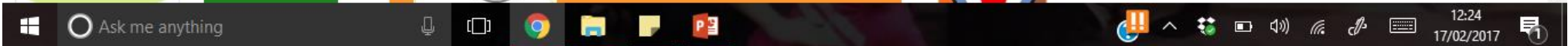
For parents

The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. Find our full Reception and Year 1 teaching programme overview [here](#) to see what your child will learn and when.



Need help?





www.education.com/games/phonological-awareness/



Free Online Phonics Gam x

Secure | <https://www.education.com/games/phonological-awareness/>

- Lesson Plans (34)
- Songs (4)
- Stories (4)
- Exercises (0)

By Grade

- Preschool (0)
- Kindergarten (14)
- First Grade (6)
- Second Grade (0)
- Third Grade (0)
- Fourth Grade (0)
- Fifth Grade (0)
- Middle School (0)
- High School (0)

By Subject

- Math (167)
- Reading & Writing (117)
 - Capitalization (2)
 - Early Literacy Concepts (6)
 - Phonological Awareness (18)

Game

A colorful illustration for the 'Short A Photoshoot' game. It shows a night scene with a city skyline, a rainbow, and various objects like a camera, a tripod, and a camera bag. The text 'Short A Photoshoot' is at the bottom.

Short A Photoshoot

Kids find everything with a short A sound without seeing the words spelled out.

Kindergarten Reading & Writing

Game

A colorful illustration for the 'Look A Book Blending' game. It shows a person sitting in a red armchair, reading a book. There are various objects around them, including a lamp, a bookshelf, and a potted plant. The text 'Look A Book Blending' is at the bottom.

Look A Book Blending

In this Look A Book game, kids find sight words in each illustrated scene.

Kindergarten Reading & Writing

Game

A colorful illustration for the 'Digraphs Matching' game. It shows a grid of cards with various digraphs (wh, th, ch, sh) and corresponding images (wheel, thumbs up, sheep, cheese). The text 'Digraphs Matching' is at the bottom.

Digraphs Matching

Do some quick digraphs review with this short-and-sweet matching game.

1st Grade Reading & Writing

Game

A colorful illustration for the 'Letter Sounds Moving Match' game. It shows a grid of letters (W, w, L, l, K, k, J, j, I, i) and corresponding images (wheel, thumbs up, sheep, cheese). The text 'Letter Sounds Moving Match' is at the bottom.

Letter Sounds Moving Match

Game

A colorful illustration for the 'Digraphs Demolition' game. It shows a demolition site with a crane and a building. The text 'Digraphs Demolition' is at the bottom.

Digraphs Demolition

Game

A colorful illustration for the 'Short A Cloud Catcher' game. It shows a blue sky with clouds and various objects (nut, jam, man, dog) floating in them. The text 'Short A Cloud Catcher' is at the bottom.

Short A Cloud Catcher

THIS IS OUR CLASSROOM

UNIVERSITY of DERBY

derby.ac.uk/openday

12:25 17/02/2017

Cursive Writing Wizard app



Don't Forget!



Make it memorable

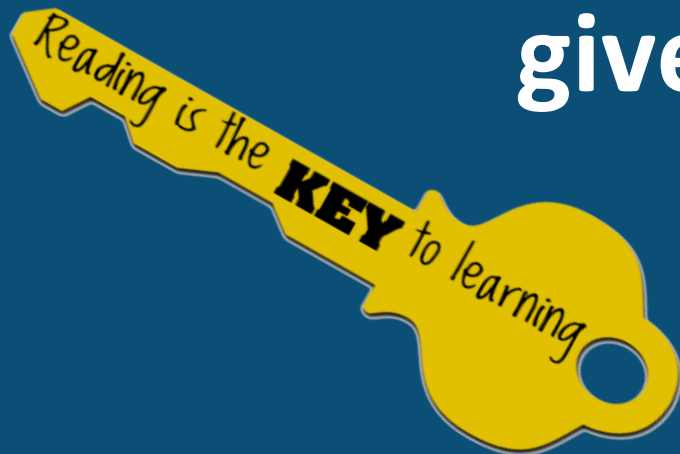
Empower young readers

Make a difference

“

One of the greatest gifts adults can
give is to read to children

Carl Sagan



”