

	Autumn 1 HARMONY PROJECT - WHERE CAN OUTDOOR LEARNING FIT IN? 2hrs minimum each week		Autumn 2		Spring 1		Spring 2 HARMONY PROJECT - WHERE CAN OUTDOOR LEARNING FIT IN? 2hrs minimum each week		Summer 1		Summer 2 HARMONY PROJECT - WHERE CAN OUTDOOR LEARNING FIT IN? 2hrs minimum each week			
Topic	Global: How diverse is our world? Who was Grace Darling and what did she do?				Comparative: What is Madagascar like? Have people always travelled like me?				Local: Where do I live? What has happened where I live?					
English	Change Sings		Dear Earth		Stella and the Seagull		Peace on Earth		Here We Are		Rosie Revere Engineer			
	Wolves		Toys in Space		A Walk in London		I Want My Hat Back		Dragon Post		Grandad's Camper			
	Billy and the Beast								Stanley's Stick					
Spelling & Phonics Little Wandle	Yr1 New graphemes – ay, ou, ie, ea New graphemes – oy, ir, ue, aw New graphemes – wh, ph, ew, oe, au, ey New Graphemes: a_e, e_e, i_e, o_e, u_e Alternative pronunciations: i, o, c, g, u Alternative pronunciations: ow, ie, ea, er	Yr2 Common Exception Words	Yr 1 Alternative pronunciations: a, y, ch, ou Alternative spellings: /ai/ /c/ Alternative spellings: /ee/ /ch/ /ai/ Review: /ee/ /ch/ /ai/ /c/ oh, their, people Alternative spellings: /igh/ /f/ Alternative spellings: /oa/ /m/	Yr2 Spelling sound 'n' with 'kn' and 'gn' at the beginning of words. Spelling sound 'r' with 'wr' at the beginning of words. Spelling sound 's' with 'c' before 'e', 'i' and 'y'. Spelling the phoneme 'j' with '-dge' and '-ge' at the end of words. Spelling the phoneme 'j' with 'g' and 'j'. Spelling sound 'l' with 'le' at the end of words. Spelling sound 'l' with 'el' at the end of words.	Yr1 Alternative spellings: /oo/(y)/oo/ /n/ Alternative spellings: /ow/ /ng/ Revision Alternative spellings: /oi/ /r/ Alternative spellings: /ar/ /s/ Revision	Yr2 Spelling sound 'l' with 'il' and 'al' at the end of words. Spelling sound 'igh' with '-y' at the end of words. Adding '-ies' to nouns and verbs ending in '-y'. Adding '-ed', '-er' and '-est' to a word ending in 'y' with a consonant before it. Adding '-ing' to a word ending in 'y' with a consonant before it. Adding '-ing', '-ed', '-er', '-est' and '-y' to words ending in 'e' with a consonant before it.	Yr1 Alternative spellings: /ear/ /sh/ Alternative spellings: /air/ /v/ Revision Alternative spellings: /or/ /w/ Alternative spellings: /ur/ /e/ Revision	Yr2 Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel. Spelling sound 'or' spelt 'a' before 'l' or 'll'. Spelling sound 'u' with 'o'. Spelling sound 'ee' with digraph '-ey'. Spelling sound 'o' with '-a' after '-qu' and '-w'. The stressed '-er' spelt with '-or' after '-w'. The sound '-or' spelt '-ar' after '-w'.	Yr1 The sound '-zh' spelt '-s'. Suffixes '-ment', '-ness' and '-ful'. Suffixes '-less' and '-ly' . Words ending in '-tion'. Using contractions. Using apostrophes to mark possession.	Yr2 Alternative spellings: /er/ and /i/ Alternative spellings: /o/ Revision Alternative spellings: /zh/ /u/ Revision	Yr1 Phase 5 phonics revision.	Yr 2 Homophones and near homophones. Months of the Year Spelling words with the theme of time. Question words and SPaG terms.		
	Maths	Y1 Place value within 10 (5 weeks)	Y2 Place Value (4)	Y1 Addition and Subtraction within 10 (5 weeks) Shape (1 week)	Y2 Addition and Subtraction (5 weeks) Shape (3 weeks)	Y1 Place value within 20 (3 weeks) Addition and subtraction within 20 (3 weeks)	Y2 Money (2 weeks) Multiplication and division (5 weeks)	Y1 Place values within 50 (2 weeks) Length and height (1 week) Mass and volume (1 week)	Y2 Length and height (2 weeks) Mass, capacity and temperature (3 weeks)	Y1 Multiplication and division (3 weeks) Fractions (2 weeks)	Y2 Fractions (3 weeks) Time (3 weeks)	Y1 Position and direction (1 week) Place value within 100 (2 weeks) Money (1 week) Time (2 weeks)	Y2 Statistics (2 weeks) Position amd direction (2 weeks) Consolidation	
		Science	Animals including humans: All about me (Year 1 topic) HARMONY PROJECT - LEARNING SHOULD BE		Living things and their habitats (Year 2)		Exploring Everyday Materials 1 (Year 1)		Plants: Hierarchical teaching (plants year 1 and year 2) HARMONY PROJECT - LEARNING SHOULD BE TAUGHT OUTDOORS!		Animals including humans: Growth (Year 2)		Living things and their habitats: Habitats around the world (Year 2) HARMONY PROJECT - LEARNING SHOULD BE TAUGHT OUTDOORS!	

	TAUGHT OUTDOORS!					
History		Who was Grace Darling and what did she do? events beyond living memory that are significant nationally or globally		Have people always travelled like me? events beyond living memory that are significant nationally or globally (First Airplane flight) (Christopher Columbus and Neil Armstrong)		What has happened where I live? significant historical events, people and places in their own locality.
Geography	Global: How diverse is our world? name and locate the world's seven continents and five oceans use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage		Comparative: What is Madagascar like? use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather		Local: Where do I live? use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. NEW FIELD WORK objecting to map local roads- observational skills	
Computing	Data and Information: Grouping data Online Safety	Data and Information: Pictograms Online Safety	Creating Media: Digital writing Online Safety	Creating Media: Making music Online Safety	Programming B: Introduction to animation	Programming B: Introduction to quizzes
Art	Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. Drawing & Collage		Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still life. Painting		Stick Transformation Project Explore how you can transform a familiar object into new and fun forms. Drawing	
DT		Cooking and Nutrition Balanced Diet Mechanisms Fairyground Rides	Structures Baby Bear's chair			Mechanisms Moving Monsters Textiles Pouches

Music	Musical symbols (under the sea)	Christmas performance songs		British songs and Sounds	African call and response	Djembe	Djembe
RE	UC Creation Core Unit Who made the world?	UC God Core Unit What do Christians believe God is like? Parables of the Lost	UC Incarnation Core Unit Why does Christmas matter to Christians? Luke's Gospel	EP Judaism Mitzvot/tzedakah Why is learning to do good deeds so important to Jewish people?	UC Salvations What does Easter matter to Christians?	EP Judaism Teffillah Why do Jewish families say so many prayers and blessings?	EP Islam Allah How do some Muslims show Allah is compassionate and merciful?
PSHE	Beginning and Belonging MMR4 BB12	MMR Family and Friends MMR FF12 Anti-Bullying MMR7 AB12 (first half)		Cit Working together Cit 3 WT12	HSL Managing Safety and Risk HSL MSR12	Relationship & Sex Education HSL RS1	Healthy Lifestyles HSL7 HL12
PE (Mrs Thake)	Social Dodgeball	Fitness Stage 2 planning		Mini muay thai	Ball games stage 1 planning	Football FUNdamentals Stage 2 planning	Kwik Cricket Stage 2 planning
PE (Mrs Stenhouse)	OAA Stage 2 planning	Dance (winter)		Gymnastics Stage 2 planning	Rugby FUNdamentals Stage 2 planning	Athletics Stage 2 planning	Y1 Scootability Y2 Ball Games Stage 2 planning
Trips/Visits/ Enhancements	Botanic Gardens visit 1 - woodland habitats				Botanic Gardens visit 2 - plants		Botanic Gardens visit 3