

	Autumn 1 6 weeks 4 days	Autumn 2 7 weeks 3 days	Spring 1 6 weeks	Spring 2 4 weeks 3 days	Summer 1 6 weeks	Summer 2 7 weeks
Topic Title	Egypt		School!	All around the world	Anglo Saxons and Vikings	
Focus Question	Why do we know so much about people who lived in Egypt thousands of years ago?	Is Egypt like the UK?	Why did schools used to be different to now?	How does the globe fit together?	How did the Anglo Saxons and Vikings change Britain?	What is needed for a settlement?
English Writing Units <i>Full English curriculum mapped separately.</i>	The Story of Tutankhamun Until I Met Dudley	FARThER Jabberwocky Winter's Child	Weslandia The Selfish Giant	The Lion the Witch and the Wardrobe	Odd and the Frost Giants The Baker by the Sea	Tar Beach Varmints
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Area Number: Multiplication and division	Number: Multiplication and division Measurement: Length and perimeter Number: Fractions	Number: Fractions Number: Decimals	Number: Decimals B Measurement: Money Measurement: Time	Geometry: Shape Statistics Geometry: Position and direction
Times tables	2, 5, 10, 3, 6, 9, 4, 8	7, 11, 12 and sets (2, 5, 10), (3, 6, 9), (4, 8), (7, 11, 12)	mixed	mixed	mixed	mixed
Science <i>working scientifically included in each area see MTP for detail</i>	Living things and their habitats	States of Matter	Sound	Electricity	Living things and their habitats - Conservation	Animals, including humans
History	Why do we know so much about people who lived in Egypt thousands of years ago?		Why did schools used to be different to now?		How did the Anglo Saxons and Vikings change Britain?	
Geography	Is Egypt like the UK?		What does our country look like?		How extreme is the Earth? (Iceland)	
Computing	The internet	Audio editing	Photo editing	Data logging	Repetition in shapes	Repetition in games
French	Welcome to school - super learners	My local area	Family tree and faces	Celebrating Carnival/body parts	Feeling unwell, weather	ice creams
Art		Storytelling Through Drawing	Exploring Still Life			Festival Feasts Drawing, Painting, 3D & Collage
DT	Cooking & nutrition: Adapt an existing biscuit recipe Textiles: Design and make an Egyptian collar of Tutankhamun's coronation			Electrical systems: Torches 4 lessons	Structures: Pavilion *Can apply to a Anglo Saxon great hall	Mechanical systems: Making a slingshot car
Music	Changes in pitch, tempo and dynamics (Theme: Rivers)	Rock 'n Roll	Body and tuned percussion (rainforest)	Spring Performance Songs	Recorder	Recorder

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RE PPA	Christianity: What difference did Paul's conversion on the road to Damascus make to Christians?	Christianity: Why do Christians believe they are people on a mission?	Christianity: Why do Christians call themselves the body of Christ?	Christianity: What do Christians mean when they talk about the Kingdom of God?	Sikhism: How do Sikhs put their beliefs about equity into practise?	Sikhism: How does the teaching of the gurus move Sikhs from dark to light?
PSHE	Rights, Rules and Responsibilities Cit8 RR34	Anti-bullying MMR12 AB34 (second half) -22/23 not Drug Education HSL15 DE34	Working Together Cit6 WT34 Me and my online identity (second half) -22/23 all	Financial Capability EW2 FC34	Family and Friends MMR11 FF34	My Emotions MMR10 ME34 Relationships & Sex Education
PE A	OAA	Football	Gymnastics	Fitness	Athletics	Mini muay thai
PE B	Handball	Dance (Egyptians)	Swimming	Swimming	Dodgeball	Kwik cricket